



DARLING RANGE
SPORTS COLLEGE

SUBJECT INFORMATION BOOKLET

FOR

**STUDENTS IN
YEAR 11 IN 2018**



SUMMARY OF COURSES OFFERED AT DARLING RANGE SPORTS COLLEGE

The following pages explain the courses available at Darling Range Sports College in 2018 – 2019. Please note this is subject to change.

When selecting courses you must ensure you have considered the following:

1. Your choices will be for TWO years and there will be no changes unless considered necessary by the Associate Principal.
2. WACE breadth-of-study list for the WACE in 2018.

To ensure an appropriate breadth of study in your senior secondary studies, you are required to select at least one course from each of List A and List B.

List A (Arts/Languages/Social Sciences)	List B (Mathematics/Science/Technology)
Career and Enterprise	Automotive Engineering and Technology
Dance	Chemistry
English	Design Technical Graphics
Geography	Food Science and Technology
Health Studies	Human Biological Science
Modern History	Materials Design and Technology (Metal and/or Wood)
	Mathematics
	Physical Education Studies
	Physics
	Psychology

Certificate courses – see pages 9 and 10

Check that you have the prerequisites for the courses you wish to study.

You will not be able to select courses where you do not meet the prerequisites. The Associate Principal will review students' choice if they demonstrate the prerequisites in Term 4, 2017 and wish to be considered for an alternative course.

All Students

You must select one English course.

ATAR (University bound) students

Select 5 ATAR subjects (one must be English) and either a General Course or Certificate. If you are thinking of choosing 4 or 6 ATAR courses you should speak to your counsellor for advice.

General Students

Select 5 subjects and one Certificate Course.

VET students

The courses you will study will be flexible and dependent on your other commitments. We will work with you to ensure the courses will meet the requirements of the WACE and/or your future pathway. Talk to the VET counsellors for further advice.



THE ARTS

Dance: General

Drama: General

Dance General

The Dance General course acknowledges the interrelationship between practical and theoretical aspects of dance – the making and performing of movement and the appreciation of its meaning. Through decision-making in individual and group work, students use a wide range of creative processes, such as improvisation and the use of choreographic elements and devices to create dance works. They also learn how dance styles and forms are historically derived and culturally valued. Through dance, students experience an intrinsic sense of enjoyment and have an opportunity to achieve a high level of movement skills.

Prerequisites: Minimum C grade in Year 9 or Year 10 Dance.

ENGLISH

English: ATAR, General

English ATAR

The English ATAR course focuses on developing students' analytical, creative, and critical thinking and communication skills in all language modes, encouraging students to critically engage with texts from their contemporary world, the past, and from Australian and other cultures. Through close study and wide reading, viewing and listening, students develop the ability to analyse and evaluate the purpose, stylistic qualities and conventions of texts and to enjoy creating imaginative, interpretive, persuasive and analytical responses in a range of written, oral, multimodal and digital forms.

Prerequisites: Minimum B grade in Year 10 English with teacher recommendation.

English General

The English General course focuses on consolidating and refining the skills and knowledge needed by students to become competent, confident and engaged users of English in everyday, community, social, further education, training and workplace contexts. The course is designed to provide students with the skills to succeed in a wide range of post-secondary pathways by developing their language, literacy and literary skills. Students comprehend, analyse, interpret, evaluate and create analytical, imaginative, interpretive and persuasive texts in a range of written, oral, multimodal and digital forms. It is strongly advised that students who are yet to pass their OLN enrol in this English course.

Prerequisites: none.

Please note that all students must study English in Years 11 and 12.



HEALTH AND PHYSICAL EDUCATION

Health Studies: General
Physical Education Studies: ATAR, General

Health Studies General

In this General course students explore health as a dynamic quality of life. They will consider the way in which beliefs and attitudes influence health decisions and learn how to plan and take action that will promote their own and the health of others. They examine the impact of social and environmental factors on health and use inquiry skills to investigate and respond to relevant issues. The course also provides students with opportunities to develop skills that will enable them to pursue careers in health promotion, research or community health care.

Prerequisites: Minimum C grade in Year 10 Health Education.

Physical Education Studies ATAR

Physical Education Studies contributes to the development of students' physical, social and emotional growth. In the Physical Education Studies ATAR course students learn about physiological, psychological and biomechanical principles, and apply these to analyse and improve personal and group performances in physical activities. Throughout the course, students learn through integrated written, oral and active learning experiences. The course also provides students with opportunities to develop skills that will enable them to pursue personal interests and potential in physical activity as athletes, coaches, officials, administrators and/or volunteers.

Prerequisites: Students enrolled in Sports Academy Programs who achieve a minimum B grade in Year 10 Sports Science with teacher recommendation. Please note that students will still study their chosen sport. However, as the swimming, baseball and athletics programs are not assessable at the ATAR level, students of these sports will be required to participate in the alternative sport of badminton.

Physical Education Studies General

Physical Education Studies contributes to the development of students' physical, social and emotional growth. The Physical Education Studies General course provides students with opportunities to understand and improve performance through the integration of theoretical concepts and practical activities. Through engagement as performers, leaders, coaches, analysts and planners of physical activity, students may develop skills that can be utilised in leisure, recreation, education, sport development, youth work, health and medical fields.

Prerequisites: Minimum C grade in Year 10 Physical Education. Please note that this course can be chosen by all students.



HUMANITIES AND SOCIAL SCIENCES

Career and Enterprise:	General
Geography:	ATAR
Modern History:	ATAR
Psychology:	ATAR

Career and Enterprise General

The new Career and Enterprise General course engages students in learning about developing their career in a constantly changing digital and globalised world. Careers are now considered to be about work, learning and life. Individuals need to be proactive, enterprising career managers who engage in lifelong learning in a range of workplaces. The Career and Enterprise General course aims to provide students with the knowledge, skills and understanding to enable them to succeed in a 21st century workplace. Students will use a range of digital technologies, such as social media and online networking to build a positive digital footprint that they will be able to utilise when they leave school.

Prerequisites: none

Geography ATAR

The study of geography draws on students' curiosity about the diversity of the world's places and their peoples, cultures and environments. It enables them to appreciate the complexity of our world and the diversity of its environments, economies and cultures and use this knowledge to promote a more sustainable way of life and awareness of social and spatial inequalities. The Geography ATAR course provides a structured, disciplinary framework to investigate and analyse a range of challenges and associated opportunities facing Australia and the global community. These challenges include rapid change in biophysical environments, the sustainability of places, dealing with environmental risks, and the consequences of international integration.

Prerequisites: Minimum B grade in Year 10 Society and Environment with teacher recommendation.

Modern History ATAR

The Modern History ATAR course enables students to study the forces that have shaped today's world and provides them with a broader and deeper comprehension of the world in which they live. While the focus is on the 20th century, the course refers back to formative changes from the late 18th century onwards and encourages students to make connections with the changing world of the 21st century. Modern history enhances students' curiosity and imagination and their appreciation of larger themes, individuals, movements, events and ideas that have shaped the contemporary world.

Prerequisites: Minimum B grade in Year 10 Society and Environment with teacher recommendation.

Psychology ATAR

Psychology is the scientific study of how people think, feel and act. It aims to answer important questions such as what factors influence human development. This course introduces students to a breadth of knowledge focusing on the psychology of self and others. Psychological knowledge helps us understand factors relating to individuals, such as: cognition, or the way we think; biological bases of behaviour; and personality, the traits that distinguish individuals. Psychological knowledge also helps us understand the way that individuals function within groups. This consists of knowledge associated with socialisation, moral development, the formation of attitudes and also how people relate and communicate.

Prerequisites: Minimum B grade in Year 10 Society and Environment with teacher recommendation.



MATHEMATICS

Mathematics Methods:	ATAR
Mathematics Applications:	ATAR
Mathematics Essential:	General

The mathematics courses are differentiated, each focusing on a pathway that will meet the learning needs of a particular group of senior secondary students.

Mathematics Methods ATAR

This course focuses on the use of calculus and statistical analysis. The study of calculus provides a basis for understanding rates of change in the physical world, and includes the use of functions, their derivatives and integrals, in modelling physical processes. The study of statistics develops students' ability to describe and analyse phenomena that involve uncertainty and variation.

Mathematics Methods provides a foundation for further studies in disciplines in which mathematics and statistics have important roles. It is also advantageous for further studies in the health and social sciences. In summary, this course is designed for students whose future pathways may involve mathematics and statistics and their applications in a range of disciplines at the tertiary level.

Prerequisites: A grade in Year 10 Mathematics with teacher recommendation.

Mathematics Applications ATAR

This course focuses on the use of mathematics to solve problems in contexts that involve financial modelling, geometric and trigonometric analysis, graphical and network analysis, and growth and decay in sequences. It also provides opportunities for students to develop systematic strategies based on the statistical investigation process for answering statistical questions that involve analysing uni-variate and bivariate data, including time series data.

The Mathematics Applications ATAR course is designed for students who want to extend their mathematical skills beyond Year 10 level, but whose future studies or employment pathways do not require knowledge of calculus. The course is designed for students who have a wide range of educational and employment aspirations, including continuing their studies at university or TAFE.

Prerequisites: Minimum B grade in Year 10 Mathematics with teacher recommendation.

Mathematics Essential General

The Mathematics Essential General course focuses on using mathematics effectively, efficiently and critically to make informed decisions. It provides students with the mathematical knowledge, skills and understanding to solve problems in real contexts for a range of workplace, personal, further learning and community settings. This course provides the opportunity for students to prepare for post-school options of employment and further training.

Prerequisites: Minimum C grade in Year 10 Mathematics with teacher recommendation.



SCIENCE

Chemistry:	ATAR
Human Biology:	ATAR,
General Physics:	ATAR

Chemistry ATAR

The Chemistry ATAR course equips students with the knowledge, understanding and opportunity to investigate properties and reactions of materials. Theories and models are used to describe, explain and make predictions about chemical systems, structures and properties. Students recognise hazards and make informed, balanced decisions about chemical use and sustainable resource management.

Investigations and laboratory activities develop an appreciation of the need for precision, critical analysis and informed decision making. This course prepares students to be responsible and efficient users of specialised chemical products and processes at home or in the workplace. It also enables students to relate chemistry to other sciences, including biology, geology, medicine, molecular biology and agriculture, and prepares them for further study in the sciences.

Prerequisites: Minimum B grade in Year 10 Science and Year 10 Mathematics with teacher recommendation.

Human Biology ATAR

The Human Biology ATAR course gives students a chance to explore what it is to be human—how the human body works, the origins of human variation, inheritance in humans, the evolution of the human species and population genetics. Through their investigations, students research new discoveries that increase our understanding of human dysfunction, treatments and preventative measures. Practical tasks are an integral part of this course and develop a range of laboratory skills; for example, biotechnology techniques. Students learn to evaluate risks and benefits to make informed decisions about lifestyle and health topics, such as diet, alternative medical treatments, use of chemical substances and the manipulation of fertility.

Prerequisites: Minimum B grade in Year 10 Science and minimum C grade in Year 10 English with teacher recommendation.

Human Biology General

The Human Biology General course gives students a chance to explore how the human body works. Students focus on bones, muscles, nerves and hormones, and how they maintain the body to act in a coordinated manner. The causes and spread of disease and how humans respond to invading pathogens are studied, as well as the role of males and females in the process of reproduction.

Students investigate the body systems through real or virtual dissections and practical examination of cells, organs and systems. They research contemporary treatments for dysfunctions of the body systems and are encouraged to use ICT to interpret and communicate their findings in a variety of ways. Second-hand data is used to investigate transmission of diseases from a historical perspective and recent global incidences.

Prerequisites: Minimum C grade in Year 10 Science.



Physics ATAR

In the Physics ATAR course students will learn how energy and energy transformations can shape the environment from the small scale, in quantum leaps inside an atom's electron cloud, through the human scale, in vehicles and the human body, to the large scale, in interactions between galaxies. Students have opportunities to develop their investigative skills and use analytical thinking to explain and predict physical phenomena.

Students plan and conduct investigations to answer a range of questions, collect and interpret data and observations, and communicate their findings in an appropriate format. Problem-solving and using evidence to make and justify conclusions are transferable skills that are developed in this course.

Prerequisites: Minimum B grade in Year 10 Science and Mathematics with teacher recommendation.

TECHNOLOGIES

Automotive Engineering and Technology	General
Design Technical Graphics	General
Food Science and Technology	General
Materials, Design and Technology	General

Automotive Engineering and Technology General

In the Automotive Engineering and Technology general course students develop skills and understandings relating to the component parts, accessories, systems and technologies of the automotive vehicle. Students develop the principles underpinning the operation of vehicle systems and subsystems. They also develop the knowledge and skills needed to service, maintain and repair these systems. Students develop effective communication, teamwork skills and environmental awareness when developing solutions to planning and managing automotive vehicle systems.

Prerequisites: none.

Design Technical Graphics General

Technical Graphics uses conventions of technical drawing and computer-aided design to create designs that deal with mainly three dimensional subjects, usually of an industrial nature. Design projects allow students to demonstrate their skills, techniques and application of design principles and processes; to analyse problems and possibilities; and to devise innovative strategies within design contexts. There is potential for students to develop transferable skills and vocational competencies while devising innovative designs. In this course, students develop a competitive edge for current and future industry and employment markets. This course also emphasises the scope of design in professional and trade based industries allowing students to maximise vocational and/or university pathways.

Food Science and Technology General

Food impacts on every aspect of our life and is essential for maintaining our health and wellbeing. The Food Science and Technology General course will provide students with opportunities to explore food, nutrition, dietary planning and food preparation skills. Students will plan and prepare a range of meals and develop an understanding of food availability, food safety and quality. During practical sessions students will learn safe food handling practices, a wide variety of cooking techniques, personal and food hygiene and physical safety in the kitchen. Students will also learn about the sensory and functional properties of food and food preservation techniques. This course will provide students with life skills essential for healthy living.

Prerequisites: none. However please note it is compulsory for students to attend a Period 1 class at 7.55am one day a week. If students are unable to commit to this they should **NOT** choose Food Science & Technology.



Materials Design and Technology General – Contexts Metal and Wood

The Materials Design and Technology General course is a practical course. Students can choose to work with metal, textiles or wood, with the design and manufacture of products as the major focus. Students have the opportunity to develop and practice skills that contribute to creating a physical product, while acquiring an appreciation of the application of a design process, and an understanding of the need for materials sustainability. Students will learn and practice manufacturing processes and technologies, including principles of design, planning and management.

Prerequisites: none

VOCATIONAL EDUCATION AND TRAINING (VET)

Certificate Courses

All general students must select a minimum of a Certificate II to study in Years 11 and 12. It is also advisable that ATAR students consider studying a Certificate where possible particularly if uncertain about University as a destination.

Nationally Accredited Certificates

The Nationally Accredited Certificates provide students with the opportunity to achieve nationally recognised vocational qualifications under the AQF. These certificates allow students credit towards the WACE. The course is based on nationally endorsed training packages and provides opportunities for students to access industry related placement/employment through mandatory workplace learning.

Certificate II in Construction Pathways

This Certificate provides opportunities for students to gain skills suited for entry to off-site occupations such as joinery and shop fitting as well as carpentry, bricklaying and other occupations in general construction.

Certificate II in Hospitality

This certificate provides opportunities for students to gain practical skills and knowledge in a number of areas including: hospitality industry policies and procedures, working with colleagues and customers, workplace hygiene procedures, occupational health and safety, working effectively with others, participating in safe work practices, using hospitality skills effectively, using hygienic practices for food safety, preparing and serving non-alcohol beverages, preparing and serving espresso coffee, serving food and beverages, cleaning kitchen premises and equipment

Certificate III in Business

This certificate provides opportunities for students to explore and develop business related knowledge, interests and skills. Business impacts on many aspect of daily life and is essential for maintaining a successful commercial economy. Students organise, implement and manage processes in a range of business environments. Occupational safety and health requirements, communication skills and technology skills are developed through the business competencies. This course may enhance employability and career opportunities in many business, commercial and retail environments.

Certificate III in Sport and Recreation

This certificate provides opportunities for students to explore and develop sport and recreation related knowledge, interests and skills. Sport and recreation activities impacts on many aspect of daily life and is essential for maintaining overall health and wellbeing. Students organise, implement and manage a range of sport and recreational activities. Students will develop knowledge and skills in occupational safety and health techniques, care of equipment, rules and skills for individual sports. This course may enhance employability and career opportunities in areas that include sport and recreation activity.



Certificate II and III in Visual Arts

This certificate provides opportunities for students to explore and develop visual arts related knowledge, interests and skills. The certificates for visual arts are delivered in two contexts: Visual Arts and Photography. The student's choice of context will determine the skills and knowledge presented. Common competencies include: occupational health and safety, design skills and work presentation. This course may enhance employability and career opportunities in areas that include photography and art.

Certificate III in Financial Services

This certificate provides opportunities for students to explore and develop finance related knowledge, interest and skills. Students will develop skills to budget and manage their personal finances, work with others in a range of situations, prepare spread-sheets and work in technology on financial matters. This course may enhance employability and career opportunities in areas that include business and retail.

Recognition of skills must be undertaken in a real or simulated workplace environment.

Endorsed Programs

An endorsed program is a significant learning program that has been developed for students in Years 10, 11 and 12. The program may have been developed by the Authority, or it may have been developed by a private provider, such as a university, community organisation, training institution, or a school, and subsequently endorsed by the School Curriculum and Standards Authority.

Endorsed programs address areas of learning not covered by courses.

Each endorsed program consists of a series of lessons, classes and/or activities designed to lead to the achievement of a common goal or set of learning outcomes. Endorsed programs can be delivered as part of the school curriculum or as extra-curricular activities.

All endorsed programs successfully completed and reported to the Authority:

- are listed on the student's WASSA
- may contribute towards the breadth-and-depth requirement of the WACE
- may contribute towards the C grade requirement of the WACE.

For WACE purposes a student can count a maximum of 4 unit equivalents from endorsed programs, two in Year 11 and two in Year 12. Each endorsed program is allocated one, two, three or four unit equivalents. An example of an Authority-developed endorsed program is the Workplace Learning program:

Workplace Learning (ADWPL)

Workplace Learning is an Authority-developed endorsed program that is managed by individual schools. To complete this endorsed program, a student works in one or more real workplace/s to develop a set of transferable workplace skills. The student must record the number of hours completed and the tasks undertaken in the workplace in the Authority's *Workplace Learning Logbook*. The student must also provide evidence of his/her knowledge and understanding of the workplace skills by completing the Authority's *Workplace Learning Skills Journal* after each 55 hours completed in the workplace. Unit equivalence is allocated on the basis of 1 unit equivalent for each 55 hours completed in the workplace, to a maximum of 4 units. The total number of hours completed in the workplace is reported on the student's WASSA. Workplace Learning is compulsory for all Darling Range Sports College VET and general students in Years 11 and 12. This takes place for two weeks during June.

Further information about endorsed programs can be found at

<http://senior-secondary.scsa.wa.edu.au/syllabus-and-support-materials/endorsed-programs>



OTHER VET PATHWAYS

A nationally accredited certificate can also be delivered by recognised training providers such as South Metropolitan TAFE, North Metropolitan TAFE and other providers. Students at Darling Range Sports College are able to access these certificates through the VETfs (VET for schools) program. These are provided at no extra cost to the student.

Students who choose to complete VETfs or school based apprenticeships or traineeships will need to study in the VET class. This allows students to attend other institutions and accommodates students who are not at school for two days. This program is flexible but will allow students to also achieve their WACE if all requirements are met.

An example of a study program for the VET classes is as follows:

Year 11	Year 12
General English	General English
Essential Mathematics	Essential Mathematics
General Career and Enterprise	General Career and Enterprise
Certificate III Business - one day per week	Certificate III Business - one day per week
Workplace Learning - one day per week	Workplace Learning - one day per week
Elective	Elective

2016 VETfs PATHWAYS PROGRAM

The full list of possible courses has not been finalised. Possible courses studied externally include:

- Automotive
- Beauty
- Building & Construction
- Business
- Community, Children & Education
- Engineering, Metals & Mining
- Events & Tourism
- Fashion
- Health
- Hospitality & Food Trades
- Information Technology



APPRENTICESHIPS AND TRAINEESHIPS

A student enrolled in a School Based Apprenticeship (SBA) or School Based Traineeship (SBT) can begin a training qualification in Years 11 and 12 at the same time as completing the Western Australian Certificate of Education (WACE). School Based Apprentices and/or Trainees are released from their school program in a variety of ways to attend a workplace, for on-the-job training and/or a registered training organisation for off-the-job training. Apprenticeships and traineeships combine practical experience at work with structured training that leads to a nationally recognised qualification. If students are interested in technical trades such as bricklaying or cabinet making, then they would consider an apprenticeship. Traineeships are usually in non-trade areas such as hospitality, business, manufacturing and health. The following options may be available to students participating in the VET programmes. Students will be accepted into these programmes on a merit basis and will be enrolled in a workplace learning programme.

SCHOOL BASED APPRENTICESHIPS (SBA)

School based apprenticeships allow students in Years 11 and 12 to start an apprenticeship while still at school. Students enter into a legally binding contract between the employer, the student and parent/guardian to complete the apprenticeship. Apprentices enter into a contract with an employer who teaches all aspects of a trade. Apprenticeships are structured programs where students learn on the job and attend training with a registered training provider.

SCHOOL BASED TRAINEESHIPS (SBT)

School based traineeships allow students in Years 11 and 12 to develop skills and get paid while they prepare for a career in the workforce. Students work towards secondary graduation and an industry recognised qualification. Students enter into a legally binding contract between the employer, the student and parent/guardian to complete the traineeship and gain hands-on skills and work experience while earning a wage.

ABORIGINAL SCHOOL BASED TRAINING (ASBT)

Aboriginal School Based Training helps students start an apprenticeship or traineeship whilst attending school.

As an apprentice or trainee, students are employed by a group training organisation, which places them with host employers. Students spend time in the workplace with the host employers and time training with the training providers. Students are paid and gain skills for the real world.

PRE APPRENTICESHIP IN SCHOOLS (PAIS)

Pre Apprenticeships in Schools are Certificate II programs that have been nominated by the Western Australian Industry Authority as valid pathways from school to a traditional trade apprenticeship.

Students in Year 11 and 12 attend school, training at a registered training organisation and are linked to an employer for work placement. Students are able to undertake a Certificate II Pre-apprenticeship in Schools while still completing their WACE.

Find out more by going to www.apprenticentre.wa.gov.au.

You can find more helpful information on the Australian Apprenticeships Pathways website:

<http://www.aapathways.com.au>



SOURCES OF CAREER INFORMATION

SCHOOL

Year 10 Program and Workbook

An extensive program exploring career options and providing guidance to students to assist them in making decisions for their future pathways and Senior School course selection occurs during Term 2.

Teachers

All teachers are a valuable source of information to discuss future pathways and suitability for courses.

Course Counsellors

All students will be assigned a suitable counsellor who will meet with the students and parents to assist with course selection and future pathways.

Career Centre

The Careers Centre has a wide range of information and advice for students.

Library Resource Centre (LRC)

The Careers Section in the LRC has a wide range of up-to-date information in many different on careers and further study and/or training. Please ask the LRC staff for any assistance.

COMMUNITY OR ONLINE

Career Information Centre of WA

Level 2, City Central Building
166 Murray Street Mall PERTH
Telephone: 9224 6500 or 13 23 98 www.careercentre.dtwd.wa.gov.au

Centrelink

Centrelink should be the first point of contact for students and unemployed people seeking information about training, employment opportunities and related matters.

For more information on Centrelink go to www.humanservices.gov.au/customer/dhs/centrelink

Training WA

For training through public and private training providers go to:
www.trainingwa.wa.gov.au/training

Apprenticentre

For information on apprenticeships or traineeships go to:
www.dtwd.wa.gov.au/employeesandstudents/apprenticeshipoffice

Job Guide

The job guide has a wealth of information go to www.education.gov.au/job-guide The My Future website has further information go to www.myfuture.edu.au/



UNIVERSITIES

All universities have handbooks available at the Careers Centre and online as follows:

Curtin University of Technology

www.curtin.edu.au

Edith Cowan University

www.ecu.edu.au/future-students

Murdoch University

www.murdoch.edu.au

Notre Dame University

www.nd.edu.au

University of Western Australia

www.uwa.edu.au

Tertiary Institutions Services Centre

www.tisc.edu.au

School Curriculum & Standards Authority (SCASA)

General information and WACE requirements can be found on the SCASA website:

www.scsa.wa.edu.au



OTHER CAREER AND EDUCATION WEBSITES

The information gained from the following websites may help students determine their post-school options.

Australian Apprenticeships Pathways

<http://www.aapathways.com.au>

Apprenticeships and Traineeships

www.apprenticentre.wa.gov.au

Australian Defence Force Academy

www.defencejobs.gov.au

Australian wide job search

www.jobsearch.gov.au

Career, employment, training information in Western Australia

www.getaccess.wa.gov.au

Career research

www.careersonline.com.au

MyFuture

www.myfuture.edu.au

OZJAC

www.ozjac.com.au

TrainingWA (Service Training Provider)

www.trainingwa.wa.gov.au

Vacancies Australia wide

www.seek.com.au

VETinfoNet

<http://www.vetinfo.net.dtwd.wa.gov.au>

Western Australian Government (go to 'Education and Training')

www.wa.gov.au



SCHOOL CHARGES

CONTRIBUTIONS AND CHARGES

The contributions and charges policy is in the process of being reviewed. The new policy will be distributed to parents at the end of Term 2 and will also be available on the College website.

SECONDARY ASSISTANCE SCHEME

Some financial assistance is available for charges and clothing. Most Centrelink Family Health Care cards or Pensioner Concession cardholders are eligible. However, government requirements are modified on a regular basis. (*Rules change from year to year*).

Applications should be made at the beginning of each school year. Further information will be forwarded with the charge sheet at the end of 2017.

Parents or guardians must hold one of the following cards:

- Centrelink Family Health Care card
- Centrelink Pensioner Concession Card
- Veteran's Affairs Pensioner Concession Card

\$235 will automatically be sent to the College and allocated towards your Contributions and Charges. The \$115 clothing allowance can also be used towards any further outstanding Contributions and Charges. The second option is to have the clothing allowance paid directly into your bank account. Please complete the appropriate section of the application form indicating where the clothing allowance is to be directed.

Please note that as the College no longer runs a uniform shop, all orders and payments need to be directed to Tudor School Uniforms.

CONTACT INFORMATION

If you have any queries regarding this information, please don't hesitate to contact us.

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