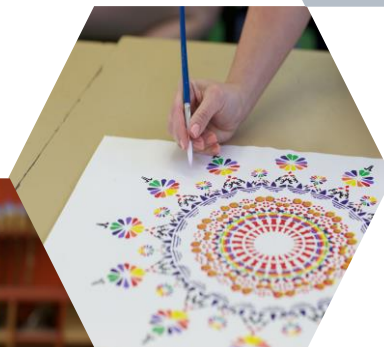


# ANNUAL REPORT 2018



DARLING RANGE  
SPORTS COLLEGE

***DARE TO DREAM  
PLAN TO SUCCEED***



Darling Range Sports College students are encouraged to follow their dreams, plan to succeed and persevere to attain their goals. Staff are committed to ensuring that teaching, learning and daily practices maintain high standards to support students in this endeavour.

We are all part of the Darling Range Sports College team, demonstrating respect, acknowledging the achievements of others and being accountable for our actions in ensuring we achieve the highest outcomes possible.

### VISION AND VALUES

Darling Range Sports College upholds and endorses the Department of Education's core values. In stating these values, we acknowledge that words alone are not sufficient: it is actions based on these values that are important.



#### LEARNING

We have a positive approach to learning and encourage it in others; we advance student learning based on our belief that all students have the capacity to learn.



#### EXCELLENCE

We have high expectations of our students and ourselves. We set standards of excellence and strive to achieve them. The standards and expectations challenge all of us to give of our best.



#### EQUITY

We recognise the differing circumstances and needs of our students and are dedicated to achieving the best possible outcomes for all. We strive to create workplaces and learning environments that are free of discrimination, abuse or exploitation.



#### CARE

We treat all individuals with care. Our relationships are based on trust, mutual respect and the acceptance of responsibility. We recognise the value of working in partnership with parents/carers and the wider community in providing a quality education for our students.

Darling Range Sports College is a Positive Behaviour Support school. Our core standards established by the college community are “The Five Ps”. These expectations apply to all members of the Darling Range Sports College Team – students, teachers, support staff and parents. These standards are our foundation to success.



#### **PREPARED**

We expect all members of the DRSC Team to be ready and organised to ensure every opportunity for success.



#### **PUNCTUAL**

We expect all members of the DRSC Team to be present, on time and actively engaged to maximise opportunities for success.



#### **POLITE**

We expect all members of the DRSC Team to demonstrate appropriate behaviours to promote a positive and supportive learning environment.



#### **PRODUCTIVE**

We expect all members of the DRSC Team to work to the best of their ability at all times and continually strive for success.



#### **PROUD**

We expect all members of the DRSC Team to take pride in our College and to respect the people and the environment.

## **KEY OBJECTIVES**

As an Independent Public School, Darling Range Sports College is committed to continual improvement.

Strategic planning for improvement has its focus in three key areas, our Key Objectives:

### **KO1: QUALITY TEACHING AND LEARNING**

We are committed to, and accountable for, delivering quality teaching and learning programs to improve outcomes for our students.

### **KO2: TO PROVIDE A SAFE AND SUPPORTIVE LEARNING ENVIRONMENT**

We will provide a positive and inclusive school and learning environment where students are supported to achieve their goals.

### **KO3: TO PROVIDE SUPPORT FOR STAFF PROFESSIONAL GROWTH AND WELLBEING**

We will build a culture of planning, review, reflection and staff development to improve professional practice and student outcomes.

## **QUALITY TEACHING AND LEARNING TO IMPROVE STUDENT PERFORMANCE IN ALL YEAR GROUPS**

Strategies include:

- Use of data to inform whole school and classroom planning decisions – includes teacher use of Data Analysis and Management (DAM) files
- Development of an ATAR Improvement Plan
- Continued implementation of whole school reading plan
- Promotion of the ACES Program
- Upgrade teacher qualifications to Certificate IV Training and Assessment and relevant Certificate courses
- Enhance the use of CONNECT for students, parents and teachers
- Continued implementation of 'The Darling Range Way' instructional model
- Increased involvement in competitions

## **SAFE AND SUPPORTIVE ENVIRONMENT**

Darling Range Sports College is committed to providing a safe and supportive environment for all its students. Programs for students include:

- Leadership Development Opportunities - Student Council, Sports College Captains and Peer Mentors
- Implementation of the Aboriginal Cultural Standards Framework
- 'Bloke' and 'Chic' character based programs
- 'Rock and Water' resilience programs
- Creation of an anti-bullying workshop plan
- DRSC becoming a Positive Behaviour School (PBS)
- A Student Services team that focuses on attendance, behaviour and student well-being

## **SUPPORT FOR THE PROFESSIONAL GROWTH AND WELLBEING OF STAFF**

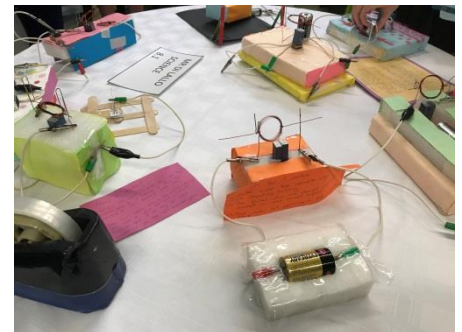
Staff professional growth and well-being is a priority of the College.

To achieve this, Darling Range Sports College:

- provides a variety of activities for staff to provide staff well-being
- provides relevant professional development for staff including:
  - explicit Instruction – 'The Darling Range Way'
  - positive schools and Classroom Engagement (PCSE) implementation
  - student and data performance analysis and class differentiation
  - targeted professional learning plans based on teacher Performance Improvement Plans
  - teacher reflective Practice (peer review, classroom coaching and Classroom Climate Questionnaire (CCQ)
  - classroom Management Strategies (CMS) conferencing
  - GROWTH Coaching model

## ACADEMIC CHALLENGE & ENRICHMENT STUDIES

- Improved ATAR results
- Improved NAPLAN results
- Study Skills Program Year 7-12
- Weekend revision seminars (ATAR)
- Academic Challenge Day for Years 7 – 9 ( Off the Grid STEAM focussed day )
- Junior Academy Conference for Years 9 and 10
- Senior Academic Conference for Years 11 and 12
- Exposure to universities and various possible future pathways
- Years 7 – 12 involved with Curtin AHEAD program
- Introduction and implementation of STEM through the MESH subjects
- Science and Engineering competitions
- Geography competition
- Solar Car Challenge
- Affiliation with Curious minds
- PCWA mentoring
- National History competition
- ACES EXPO
- Holiday revision seminars
- Increase the retention of students doing ATAR as they come out of ACES by thorough possible future pathway planning



## THE ARTS

- Another year showcasing The Arts at Darling Range with the school and broader community.
- With a focus on 'showcasing' students and their work, 2018 once again drew together a stellar cast of performing and creative artists.
- Term 2 was highlighted with another outstanding dance theatre production of 'Snow White'. With a cast and crew of over 120 students and staff, the Kalamunda Performing Arts Centre sparkled with light and laughter as the audience was transported back in time.
- Term 3 focused on our 'Arts Showcase' during Weeks 8 to 10 with lower school Photography and Visual Arts students showcasing their work in the PAC and the Year 12 Photography students exhibiting their final works in an exhibition called 'Praxis of the Avant Garde'.
- As the weather warmed up so did the music with a lunchtime series of concerts, 'Music on the Green'. Students and staff gathered to hear some of our music students play and sing to some current and retro tunes.
- 2018 once again demonstrated the breadth, depth and enthusiasm that staff and students at DRSC have in the Arts and their willingness to share that with our family, friends and community.





## MATHEMATICS

- ACES Mathematics students explored future Careers and STEM activities throughout 2018
- Year 7/8 ACES Murdoch University Winter Turbines Activities
- Year 8 ACES Curtin University Future Career Planning
- Year 9 ACES Curtin University Future Career Planning
- Year 10 ACES Curtin University Future Career Planning
- Year 10 ACES Petroleum Club of WA for STEM Future Pathways
- Excellent results for NAPLAN testing in 2018 Higher Progress and Achievement than Like Schools

## SCIENCE

- Year 7 to 10 ACES Science classes were involved in organising presentations for the ACES Expo event. Students made water purifiers, electronic information boards, motors, several domino constructions which were set off at strategic times, Science Bingo which audience members were invited to participate in, Restaurant in the Jungle – looking at food and nutrition, posters about careers in Science which students had researched.
- Year 8 ACES students continued the paper and cardboard recycling program which is in its 15th year.
- Use of Pearson texts in 2019 and beyond.

## TECHNOLOGY & ENTERPRISE

### DIGITAL TECHNOLOGY

- The USA based programme “Tynker” was continued in 2018 and was particularly useful in introducing students to “Coding”. This was also used as a great start for Digital Technology in Years 7 and 8. The more advanced students were given the opportunity to experiment with programming Drones to a set format. This will continue into 2019.
- 1 day PD was provided on embedding Digital Technology into Years 7 and 8 run by Brad Howard.

### DESIGN & TECHNOLOGY

- The compulsory Years 7 and 8 Design & Technology subjects successfully introduced students to the skills of metal and wood and some plastics.
- Small tables were introduced to the Year 10 classes with an individual design presented on each. Students were very keen on this project and some were successfully displayed in Term 4 on parent night.
- A new focus was introduced to Years 11 and 12 where design was taught in the class and transferred to skills in the workshop.
- Some students left ATAR subjects to begin Technical Graphics.
- Certificate II in Construction Pathways finalised in Year 12.
- The proposal for the new building was planned and discussed with the architects and staff and the new building for Design & Technology will commence in 2019.

### HOME ECONOMICS

- The compulsory Years 7 and 8 Design & Technology subjects successfully introduced students into the skills of the culinary world.
- Certificate II in Hospitality was introduced in 2018.
- The coffee unit commenced in 2018 with the view to training students in the craft of Barista coffee making. This will continue into 2019.
- The subject of Materials was introduced in 2018 to Year 7 students (design and make an environmentally friendly bag) with a view to eventually presenting upper school course Materials Design and Technology with a focus on Textiles.
- The new building which will include a new industry standard Hospitality area was discussed and finalised ready for construction in 2019.

## VOCATIONAL EDUCATION AND TRAINING

- 232 students participated in an Authority-Developed Endorsed Program - Workplace Learning (ADWPL).
- 238 Certificate II or higher qualifications enrolments, 27 full qualifications were successfully attained, the remainder continued into Year 12 for 2019.
- 154 students achieved qualifications.
- Completed qualifications:
  - Certificate II 7
  - Certificate III 76
  - Certificate IV 1
  - Diploma 5
- 15 students gained Apprenticeships or Traineeships.
- The College auspiced with two Registered Training Organisations (RTOs), delivering Certificate II and III Business, Certificate II and III in Visual Arts, Certificate III in Sport and Recreation, Certificate II and III in Financial Services and Certificate II Building and Construction.
- 39 different qualifications.
- 22 different Registered Training Organisations (RTOs).
- 4 recipients for the Australian Super VET Awards.
- Jazmin Hahn School VET Dux and WA Training Awards finalist.
- Bryce Gomes School VET Runner up Dux.

## CITIZENSHIP

- School Volunteer Program
- Student Council & Peer Mentor Programs

## GENERAL

- ANZAC Commemoration
- NAIDOC Week
- Indigenous Awards Night
- Sports Star Awards Night
- Valedictory Ceremony
- R U OK Day
- College Ball
- College Year Book
- Student Tours: intrastate, interstate & international

## SUPPORT

- Specialist programs including Breakfast club, knitting club, gardening club and media club
- Health and Wellbeing Support
- Restorative Practice



# HIGH PERFORMANCE SPORTS PROGRAMS

Darling Range Sports College is the state's first and only sports high school, offering quality individual sporting programs which have been developed in conjunction with relevant peak sporting bodies. Our programs provide the largest range of specialist sports in any WA school.

## 2018 HIGHLIGHTS INCLUDED:

### AFL

- Specialist clinic - Jonathan Marsh, Trent Manzone
- Upper School Finalists (Cable Division - A)
- Year 7 Finalists (Eagles Cup - A)
- Fremantle Club Facility Tour - Year 11/12
- West Coast Eagles Club Facility Tour - Year 10
- Denver Grainger-Baras - U/16s All-Australian
- Tayla McAuliffe - Fremantle FC squad AFL
- Emily McGuire - Fremantle FC squad AFL
- Jorge Cairns - State School Boys under 15s squad
- Emma Nanut - State School Girls under 15s squad
- Seaton Thompson - WAFL League Debut, South Fremantle FC
- Daniel Cabassi - WAFL League Debut, South Fremantle FC
- Tristen Raynor - WAFL League Debut, Swan Districts FC
- Jack O' Sullivan - WAFL League Debut, Swan Districts FC

### ATHLETICS

- Interschool Carnival B division 3rd place
- Interschool B Division Meritorious Award (most points for numbers competing at the carnival)
- Intermediate boys won the Nitro Athletics and received an invitation to the National Nitro Athletics event.

Individual Student awards:

#### Clancy Quick:

- Ranks in the top 10 %
- Qualified for oceanic international championships in Tasmania
- Winner of schools triathlon
- Athletics carnival 800m & 1500m winner
- Interschool 800m runner up
- Interschool 1500m 3<sup>rd</sup> place
- Cross country state team (finished 9<sup>th</sup>)
- Interschool swim team member
- Super Sprint series- 3<sup>rd</sup> in Open division
- 3<sup>rd</sup> fastest transitioner in WA
- Duathlon state champion
- Australia Day State Champion
- Hillarys State Champion
- 2018 School Sport nationals 15<sup>th</sup> & 4<sup>th</sup> in team event

#### Nathan Morris:

- Interschool 800m silver medallist
- Nitro- member of Champion Team
- Nitro gold medley relay winner
- Interschool 400m silver medallist
- Australian Championships U18 4x400m Bronze medallist
- WA states- u17 800m Gold 800m
- WA states- u17 400m Silver 400m

#### Emma Nanut & Chelsea Exell:

- 2<sup>nd</sup> place in SSWA team triathlon

#### Josh Jones:

- Male Sports Star of the Year
- House faction Athletics champion
- Interschool Athletics Champion
- State u17 100m Champion
- State u17 Long Jump Champion
- State u17 2<sup>nd</sup> place triple jump
- State u17 200m champion
- National u17 long jump champion
- National u17 triple jump runner up
- Nationals u17 100m 7<sup>th</sup>
- Nationals u17 200m
- Bayshfield runner 120m
- Bunbury runner u20 champion
- Mulliwa gift race 70m open champion
- Merabura race 5<sup>th</sup> place

#### Kailtyn Billing:

- Champion Girl at Interschool carnival
- Champion Girl house faction carnival
- 1<sup>st</sup> All schools long Jump-5.63m
- 1<sup>st</sup> All schools triple jump- 11.66m
- Strive 2<sup>nd</sup> Long Jump- 5.64m
- State 1<sup>st</sup> Long Jump- 5.59
- State 1<sup>st</sup> triple jump Opens-11.60m
- States 1<sup>st</sup> triple jump U17- 10.98m
- Strive 1<sup>st</sup> High Jump 1.60m

## BASKETBALL

- 2018 was the first year of the High Performance Basketball Program. 16 students selected with a range of abilities from both a basketball and athletic point of view.
- Year 7 lightning carnival. We lost one game but unfortunately this was enough for us to miss the finals.
- Perth Wildcats players including Bryce Cotton, Greg Hire, Tom Jervis, Clint Steindl and Angus Brandt gave three coaching clinics for the group and signed autographs afterwards.
- Primary Schools basketball clinic and Perth Lynx star, Ali Schwegmeyer, conducted coaching clinics.
- Perth Wildcats training session at Bendat Basketball Centre and were addressed by the Head Coach. Two students were selected to assist in training drills.
- Basketball Camp in Busselton:
  - Played two games against Newton Moore College.
  - Participated in a Nutrition lecture from Faye Chambers.
  - Played two games against Busselton Senior High School.
  - Trained at the Busselton Recreation Centre.
  - Played a game against a Year 9 Newton Moore Team.
- All students are continuing with the program in Year 8, 2019.
- A new class of 16 was selected into the program for Year 7, 2019.



## BASEBALL

- Driveline: Incorporated overload and underload training with axe bats and plyometric balls with the aim of building in 2019
- School tournament against Seaton High School (Adelaide) and Fremantle College. We hosted this tournament for both upper school and lower school students and played at Kalamunda Jets Softball club. The senior team finished with 2 wins and a draw. The juniors finished 2nd and fourth out of 6 teams.
- Workshop at Baseball Park with a spring training simulated environment.
- Peak Performance: Years 8-10 completed an online mental training course.
- State Representatives - Maddux Stivey U16's, Bryce Gomes U18's Train On.
- U15 Australian Team Representatives: Maddux Stivey and Bailey-Jay Cooke. Mr Kyle was the Head Coach for this team competing in Panama for the World Championships.
- Continued partnership with Diamond Fitness. Year 9-10 Students attended two days at the complex to work through Strength Programs at a High Performance Centre and initiated pathways for the NCA Certificate in Fitness for 2019.
- Mr Kyle was appointed Perth Heat Head Coach

## NETBALL

- WA Netball Specialist coach/Mentor coach for NWA Programs and Teams: Karly Guadagnin
- Achieved Netball Australia High Performance level coaching qualification: Karly Guadagnin
- West Australian Netball League coach: Georgie Smith
- Achieved Netball Australia Advanced level coaching qualification: Georgie Smith
- A high representation of students in academy/cadets teams throughout different regions
- A high representation of students in association teams throughout different associations
- Fever in Time U17 State Squad: Courtney Lindgren
- West Australian Netball League representation: Tahlia McSweeney, Courtney Lindgren (Rangers) Talishya Loverico (Demons)
- Netball WA Hub day with High Performance squad
- International tour to New Zealand with Year 9 and 10 students

## SOCCER

- U18's Perth Glory representative - Josh Samson
- Year 7 Lightning Carnival Champions
- U16's Perth Glory - Joseph Forde
- U15's West Australian Representative – Freeman Nyastambo
- U14's National Training Centre & U16 State Team - Faye Phillips
- WA State School Boys - James Hosking
- 8 Students in National Premier League Clubs
- Win McLachlan and Tristan Samson – West Coast Futsal Representatives
- 16x Yr.10-12 students Accredited Coaching License (Skill Acquisition Training Certificate and Grassroots Certificate), delivered by Football West Development Officer - Garry Church
- Guest Coaches - Mark Jones, ex Newcastle Jets Head Coach
- Guest speaker - Jessine Bonzas, Women's Perth Glory Assistant Coach
- Years 7 and 8 Team Building Day at Bickley Recreation Camp
- Years 9 and 10 Team Building at Kings Park and City Beach
- Junior, Intermediate, Senior Boys Team and a Senior Girls Team entered into SSWA competition

## SWIMMING

- 4th place at interschool carnival
- Champion Year 8 boy - Nathan Sason
- Champion Year 10 girl - Chelsea Exell
- Year 10 girl 3rd place - Megan Hargrave
- Champion Year 12 and over - Jason Martin

# STATE AND NATIONAL SPORTING REPRESENTATIVES

## AUSTRALIAN SPORTING REPRESENTATIVES

Denver Grainger-Barras	AFL
Bailey-Jay Cooke	Baseball
Maddux Stivey	Baseball



© School coach Andy Kyle with Maddux Stivey and B. J. Cooke. Picture: David Baylis www.communitypbx.com.au 0485364

## WESTERN AUSTRALIAN SPORTING REPRESENTATIVES

### AFL

Jorge Cairns  
Denver Grainger-Barras

### Athletics

Kaitlyn Billing  
Joshua Jones  
Nathan Morris  
Emma Nanut  
Clancy Quick  
Jake Teague

### Baseball

Corey Edwards  
Taiyo Kurosawa  
Ella Parker  
Maddux Stivey

### Netball

Gardenia Treviranus Asiata  
Katie Te Ao

### Rugby League

Ula-Marie Time-Cribb

### Soccer

Joseph Forde  
James Hosking  
Freedom Nyatsambo  
Faye Phillips  
Joshua Samson

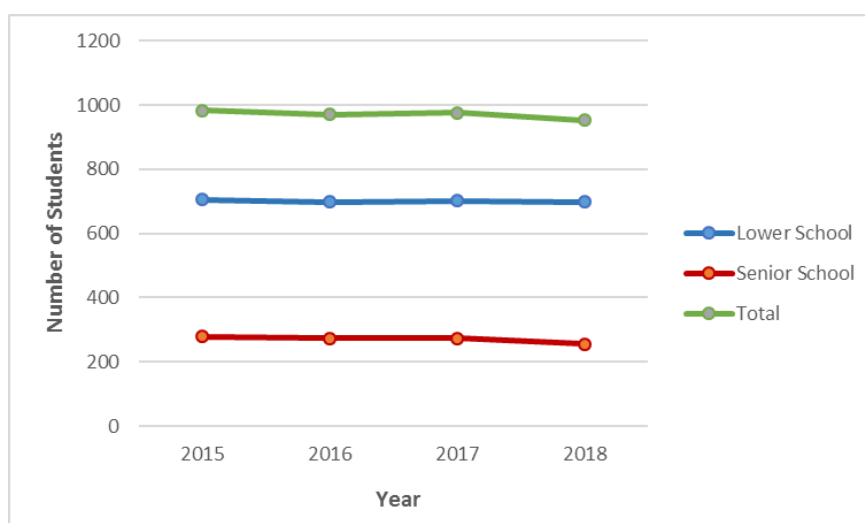
### Swimming

Jason Martin  
Nathan Sason

### Touch Rugby

Nicole Ledington

## ENROLMENT TRENDS 2018



As at Semester 2, 2018	2015	2016	2017	2018
Lower School*	705	698	702	698
Senior School	278	273	274	256
Total	983	971	976	954

## APPARENT RETENTION AND PROGRESSION RATES

	Years 8 – 10	Years 8 – 12	Years 10 – 12	Years 10 – 11	Years 11 - 12
2015	92%	58%	61%	79%	74%
2016	94%	58%	62%	89%	79%
2017	95%	64%	69%	88%	78%
2018	No data shown on Schools Online				

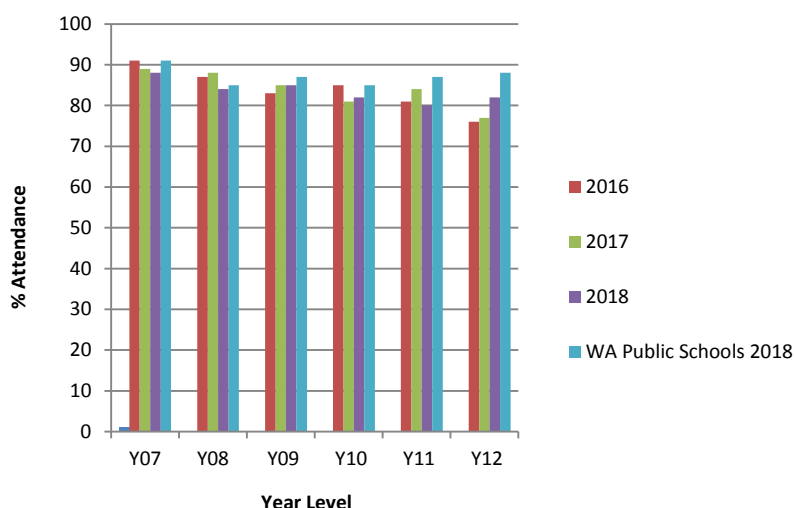
The above graph and table show the trend in student numbers over the last four years. From 2015 to 2018, the enrolment numbers in Lower School have been maintained and consistent.

2018 saw a decrease in Senior School enrolments. This may be attributed to a number of our Senior School students moving on to training through TAFE and other education institutions or meaningful employment.

Darling Range Sports College has a successful Vocational Education and Training program that allows students to pursue their ambitions via traineeships, apprenticeships and employment.

\*Lower Secondary includes Year 7 to Year 10 students.

## PERCENTAGE ATTENDANCE BY YEAR LEVEL



	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12
2016	91%	87%	83%	85%	81%	76%
2017	89%	88%	85%	81%	84%	77%
2018	88%	84%	85%	82%	80%	82%
WA Public Schools 2018	91%	88%	87%	85%	87%	88%

The above data shows that Year 7 students have higher attendance than any other year groups. When tracking all year groups, the trend is that the overall attendance rate is lower than the previous year. Compared to the state, Darling Range Sports College had lower attendance in all year groups for 2018 (with Year 7, 9 and 10 missing the mark by 2-3%). Year 8, 11 and 12 had the biggest gap between 2018 attendance compared with "Public Schools." Our Year 12 attendance for 2018 was 82%. This was the first time we had been above 80% since 2015.

## STUDENT PARTICIPATION – OVERALL ATTENDANCE PERCENTAGE RATES

	Non- Aboriginal			Aboriginal			Total		
	School	Like Schools	State	School	Like Schools	State	School	Like Schools	State
2016	85.5%	87.5%	89.5%	71.8%	74.8%	67.4%	84.2%	86.9%	87.7%
2017	85.7%	87.8%	89.7%	70.9%	71.6%	66.6%	84.4%	86.5%	87.8%
2018	84.8%	87.7%	89.6%	70.6%	69.9%	66%	83.6%	85.9%	87.6%

From the above table, it can be seen that overall attendance for Non-Aboriginal students is slightly lower than like schools. Aboriginal attendance at Darling Range Sports College is higher than like schools and substantially higher than State since 2015. In 2018, our Aboriginal attendance figures were slightly higher than like schools and substantially higher than state. The total Darling Range Sports College Aboriginal student attendance has significantly reduced between 2015 and 2018 with like schools and State remaining relatively constant. Total attendance has slightly decreased and is marginally lower than like schools and the state who have remained constant.

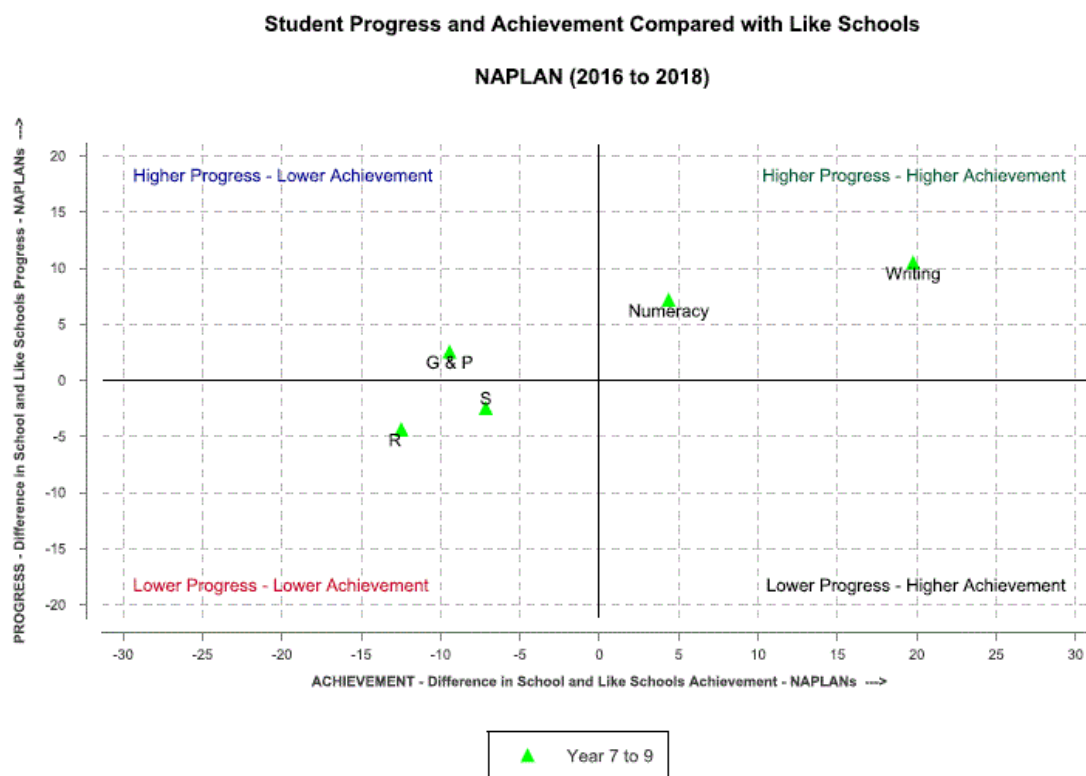


Attendance Category				
	Regular	At Risk		
		Indicated	Moderate	Severe
2016	52.1%	25.5%	12.3%	9.9%
2017	52.2%	25.3%	12.1%	10.4%
2018	50.0%	27.0%	12.1%	10.9%

From 2015 to 2018, 'regular' attendance decreased slightly with 'indicated' attendance remaining constant. The percentage of students at 'moderate' and 'severe' risk increased over this period. The trend shows an increase in 'moderate' and 'severe' categories at the expense of 'regular' and 'indicated' attendance categories. Attendance is monitored on a continuous basis with SMS messages to parents when their child is recorded as absent or arriving late without prior notification by parents. Letters are sent home to parents informing them of their child's percentage of attendance and interviews are held with parents and students where attendance is of considerable concern.

Regular attendance of at least 90% is also one of the criteria for an invitation to participate in reward activities such as end of term reward excursions for Middle School students and Senior School events such as the river cruise and the College Ball. Participation by Aboriginal students in the fortnightly reward Basketball program is also dependent on maintaining regular attendance. To further support student attendance, the College has engaged two Youth Workers to support disenfranchised students and improve attendance. A number of Student Services staff are now *Designated Attendance Officers*. This authorises staff to visit homes to encourage attendance.

## NAPLAN



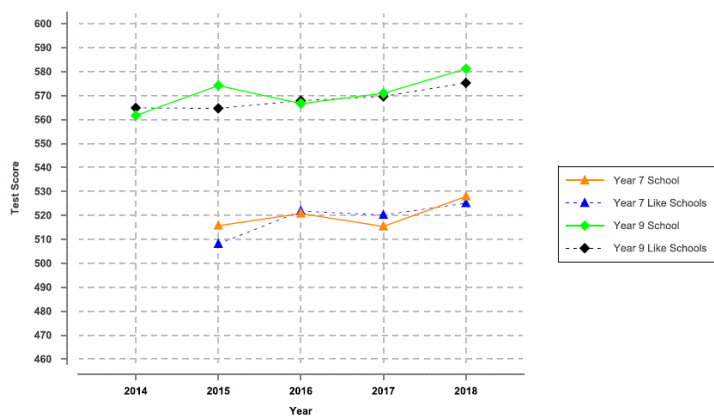
Progress and achievement from Year 7 to Year 9 NAPLAN is represented in the quadrant graph above. Between 2016 and 2018 students achieved excellent results in Numeracy and Writing compared to 'Like Schools'. During this time, students achieved Lower Progress-Lower Achievement compared to 'Like Schools'.

In previous years, these students achieved Higher Progress-Higher Achievement in these areas so future planning will reflect and consolidate strategies used in these years and a whole school explicit instruction teaching model 'The Darling Range Way'. To further improve targeted strategies for 2019, we will introduce Macqlit (Macquarie Literacy Program) and The Sound Way for targeted groups and individuals.

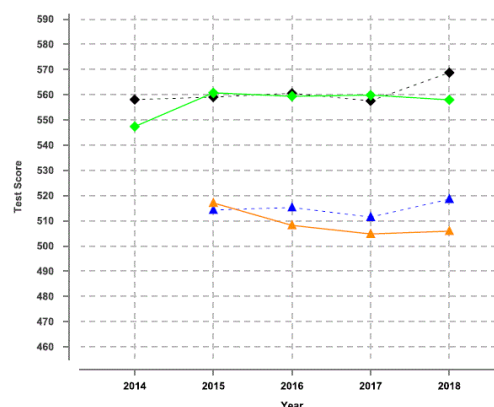
Improvement in Numeracy can be attributed to targeted common approaches linked to skill development and the College's common instructional model.

## LONGITUDINAL SUMMARY COMPARED WITH LIKE SCHOOLS

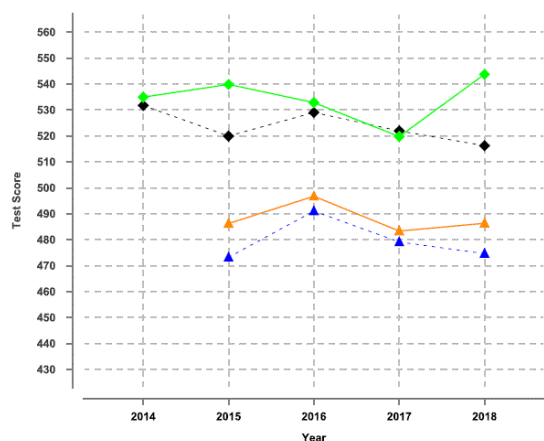
### Numeracy



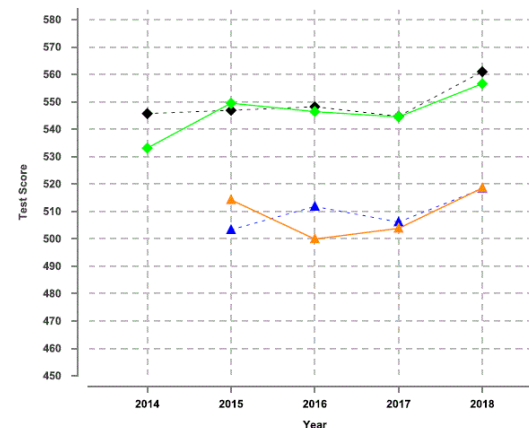
### Reading



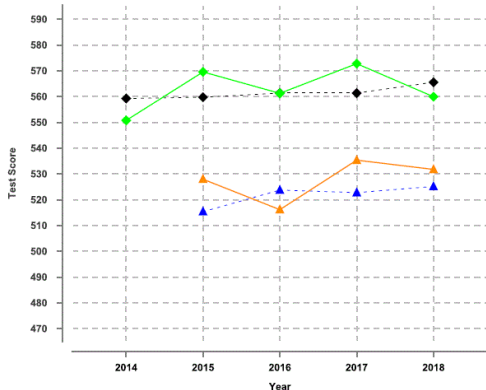
### Writing



### Grammar & Punctuation



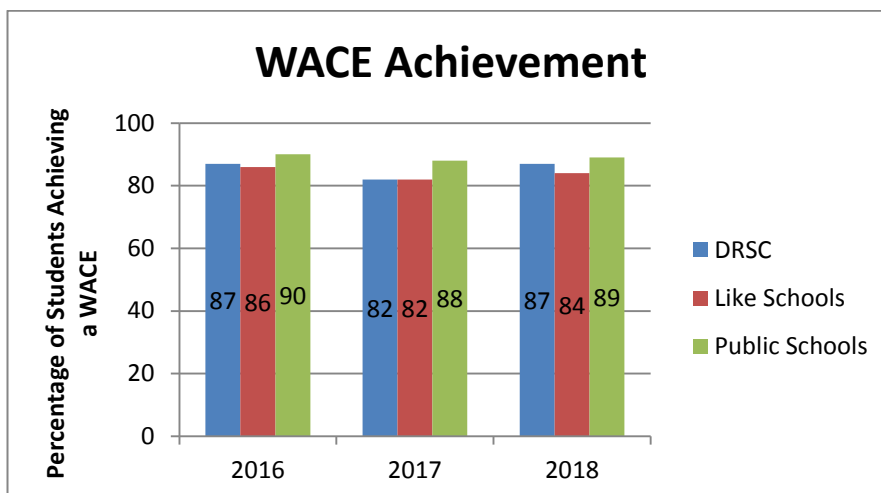
### Spelling



From the longitudinal summary, there is an overall trend of improvement from 2014/2015 to 2018 in all areas of NAPLAN analysis. In 2018, Year 7 and Year 9 Writing had a substantial improvement compared to 'Like Schools' as well as an improvement in Numeracy compared to 'Like Schools'. There was a slight downward trend for Spelling in Year 7 and Year 9 in 2018 after improvements were shown in previous years. Grammar and Punctuation improved and were on par with 'Like Schools' in 2017 and 2018.

## ACADEMIC PERFORMANCE DATA

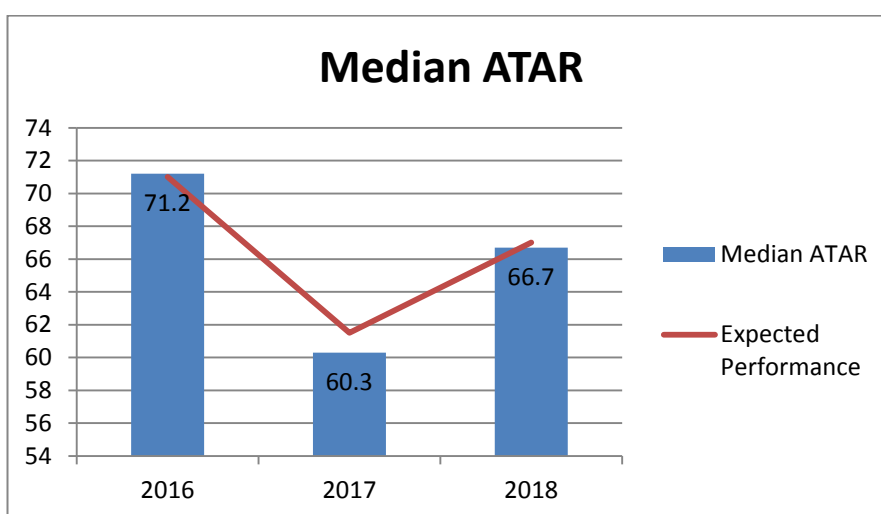
### WACE Achievement



Our WACE Achievement in 2018 was a positive increase of 5% from the previous year and is sitting above Like Schools who increased by 2%. There is a continuous focus from English and Mathematics to support the achievement of OLNA and continued targeted intervention for individuals.

### Target 1

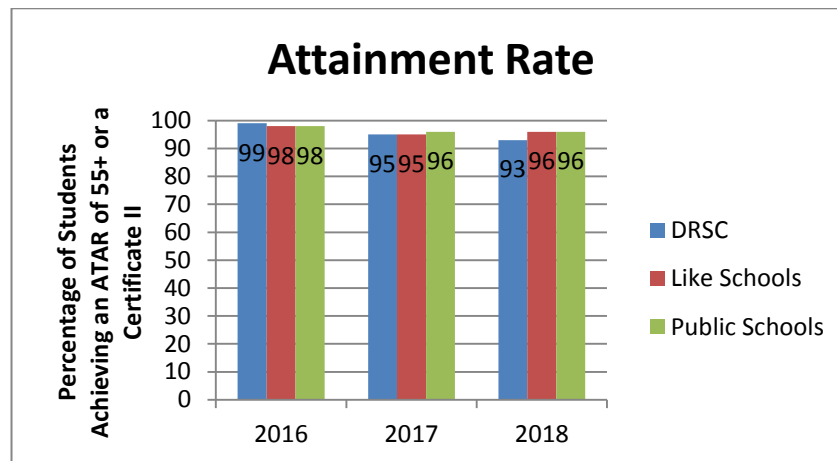
Median ATAR is equal to or higher than like Schools in Year 12



In 2018 there were 129 students who completed Year 12. Of these, 21% studied four or more WACE ATAR examination courses. Our expected ATAR performance continues to be below Expected Performance but saw a large improvement in 2018. This cohort achieved a median ATAR of 66.7 which was a pleasing increase from 2017 and shows a strong movement towards our aspirational target of ATAR being equal to or higher than like schools. Three of our Year 12 ATAR students received SCSA awards in 2018, two Certificates of Merit and one Certificate of Distinction.

## Target 2

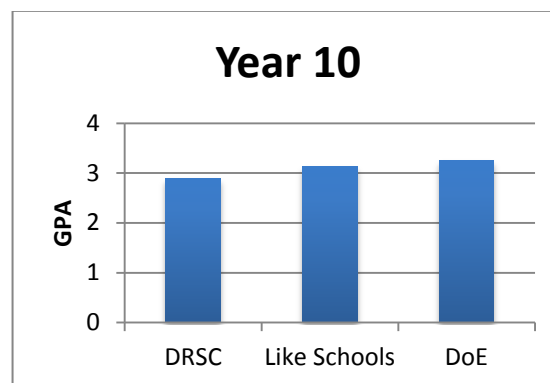
**At least 90% Student Attainment Rate (55+ ATAR and/or Certificate II) in Year 12**



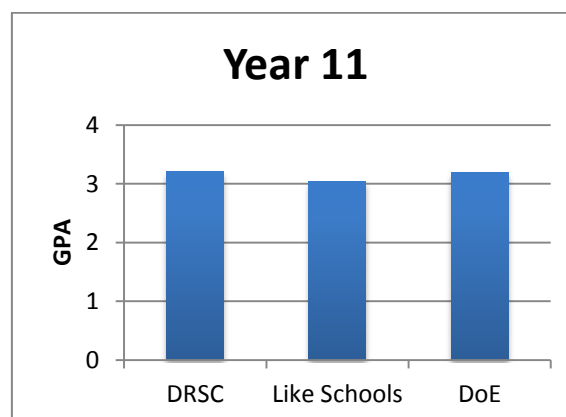
We have maintained our target of 90% WACE Attainment, however we are below like schools for the first time in three years. We will review our target for 2019 as we have achieved it for the past three years in a row. Our new aspirational target for WACE attainment will be 95% in 2019.

## Target 3

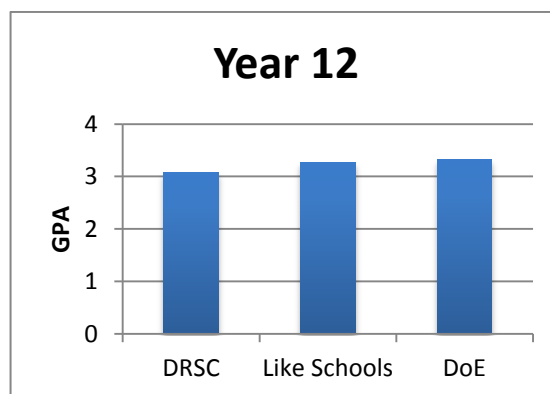
**The Grade Point Average (GPA) for Year 11 and 12 non-ATAR courses is equal to or higher than Like Schools**



Year 10 GPA's are of high concern as we are below Like Schools and DOE for every subject. This area is being closely monitored in 2019 and reviewed. Strategies will be implemented to address these issues.



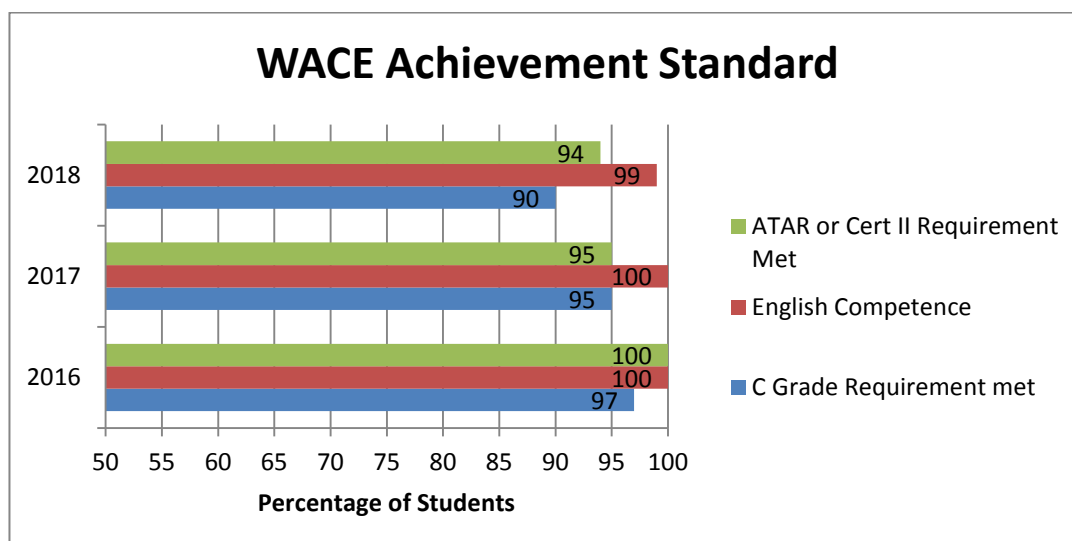
The year 11 GPA data is pleasing as most of our Year 11 GPA's are above Like Schools and DOE. We will monitor this cohort to see if the GPA continues to be above Like Schools in 2019 and then investigate Professional Practice in Year 11 to identify contributing factors to better performance.



Year 12 GPA's of high concern. English was the only subject in year 12 where our GPA was above Like Schools but still below DOE. Contributing factors may be attendance and or engagement issues within our Year 12 General cohort.

#### Target 4

**At least 90% of students achieve the OLNA WACE standard by the end of Year 12**



We have achieved our target of 90% or greater of our year 12 cohort meeting the OLNA WACE Achievement Standard.

OLNA Reading was 95.65%, Writing was 93.48% and Numeracy was 92.03%. There were no students listed at Category One, which is pleasing, but we did have three students who did not sit the OLNA assessment hence unable to achieve a WACE.

We have progressively decreased in achieving our C grade requirement where in 2018 we are sitting right on our target of 90%. Investigation into course counselling processes may assist in an explanation for this decrease such as students not being in the most appropriate pathway for their post-school transition.



## VET Performance – Completion of Certificate I or higher

	Diploma	Certificate IV	Certificate III	Certificate II	Certificate I
2016		1	55	64	
2017	2	1	45	61	3
2018	5	1	76	72	

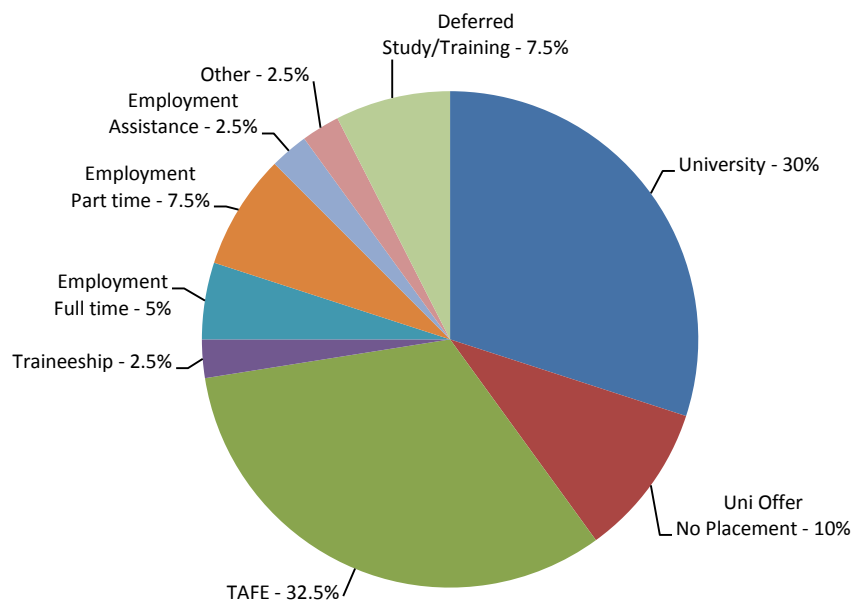
VET performance was outstanding in 2018. There were 116 students receiving a full qualification.

There were two students who completed a Diploma level course and one student who completed a Certificate IV course. These are outstanding results from our College and highly distinctive pathway for these students.

Darling Range Sports College was also commended for the high completion rates for our Certificate III courses, as noted by the Regional Director of the Department of Education.

It was pleasing to note that 100% of our three days at school, two days at TAFE/Workplace learning VET students all completed their external qualifications.

## YEAR 12 INTENTIONS AND DESTINATIONS



2018 saw an increase from 65% to 70% of our students pursuing further education through University or TAFE.

17.5% of our students are engaging in meaningful training or employment post Secondary schooling.

## STAFF INFORMATION – STAFF NUMBERS (2018)

	NUMBER	FTE	ATSI No
<b>Administration Staff</b>			
Principals	1	1.0	0
Deputy Principals	2	2.0	0
Heads of Learning Areas	7	7.0	0
Program Coordinators	4	2.6	0
<b>Total Administration Staff</b>	<b>14</b>	<b>12.6</b>	<b>0</b>
<b>Teaching Staff</b>			
Level 3 Teachers	1	1.0	0
Other Teaching Staff	54	48.0	0
<b>Total Teaching Staff</b>	<b>55</b>	<b>49.0</b>	<b>0</b>
<b>School Support Staff</b>			
Clerical / Administrative	16	14.5	1
Gardening / Maintenance	3	2.4	0
Instructional	1	1.0	1
Other Non-Teaching Staff	14	10.0	0
<b>Total School Support Staff</b>	<b>34</b>	<b>27.9</b>	<b>1</b>
<b>Total</b>	<b>105</b>	<b>89.5</b>	<b>2</b>

All teaching staff meet the professional requirements to teach in Western Australian public schools and can be found on the public register of teachers of the Teacher Registration Board of Western Australia.

## STAFF COMMITMENT

College staff regularly commit to extra-curricular, social, enrichment and pastoral care activities and events that expand the opportunities and maximise the learning outcomes and personal growth of students. Some of these activities include:

- Arts Showcase
- Breakfast Club
- Excursions and competitions
- Fun Run fundraising
- River Cruise
- Sporting teams engaging in competitions and training camps
- Artistic performances during the year
- College Ball
- Extra (out of hours) class tuition
- Interstate and International tours
- Peer Mentoring
- ATAR students mentoring
- Staff versus students lunch time sports
- Intra school swimming carnival
- NAIDOC week
- Stomp out the Gap Day fundraising event
- Snow White dance production
- R U OK? Day
- Book week
- Rock and Water program

## SCHOOL-BASED PROGRAMS

Staff at Darling Range Sports College regularly offer school-based programs which add to the academic, social, health and behavioural aspects of school life for our students. Some of these programs include:

### THE ACADEMIC CHALLENGE & ENRICHMENT STUDIES PROGRAM (ACES)

The ACES program provides the opportunity for high achieving students to maximise their educational potential through an emphasis on problem solving, analytical ability and creativity, which aligns with the Department of Education's focus on STEM from 2016. ACES students participate in a variety of local and national subject based competitions and events. The students participate in joint programs with university faculties and are offered the opportunity to research future university study pathways through a program of university incursions and excursions. The College has a close affiliation with Curtin University. In addition, ACES students from Year 7 are exposed to all local universities where students chose faculties to explore in accordance with their interests.

### THE PRIMARY ACADEMIC CHALLENGE & ENRICHMENT STUDIES PROGRAM (PACES)

This program is offered to Year 5 and 6 students in our partner primary schools where identified students attend the College for two hours each week to be extended academically, particularly in their Science, Technology, Engineering and Mathematics (STEM) learning. The program is facilitated by a teacher from Darling Range Sports College. In 2018, Year 6 students learnt about the fascinating world of Amazing Architecture. Year 5 students discovered the wonders of Digital Storytelling. Both groups of PACES students presented the results of their learning to parents at a function at the end of the semester.

### DARLING RANGE LEARNING COMMUNITY (DRLC)

In addition to the PACES program, staff involvement in the DRLC has led to improved learning opportunities for students through several initiatives, including:

- A focus on an Explicit Instruction teaching model used by all schools in the community to provide a consistent and seamless progression in learning from K-12 over time.
- The ongoing work of the DRLC Teaching and Learning team that promotes explicit instruction and supports teachers through ongoing professional development.
- An increase in networking capabilities and professional learning opportunities via 'The DRLC Expo' that is run every two years.
- Other learning area networks such as the DRLC Physical Education network that is led by leaders at DRSC.
- A seamless transition to high school led by Darling Range Sports College staff including a transition day, orientation day and multiple parent evenings to ensure students and parents are fully supported in the movement from primary to secondary school.
- Extension of the PACES program to include students from Years 4, 5 and 6.

### MIDDLE SCHOOL TRANSITION PROGRAM

The College works closely with partner primary schools to improve ease of entry by students into Year 7 through activities during Years 4, 5 and Year 6 such as the PACES program, the Darling Range Sports College Writers' Festival and College students umpiring and coaching primary school teams in their interschool carnivals.

In 2018, Year 10 students were trained as peer support leaders. This program assisted the peer support leaders in hosting the primary school students at their Orientation Day in Term 4. Peer support leaders will continue in this role in 2019 and will assist on the Year 7 transition days, sports carnivals, form and assemblies and lunch time activities.

A strong pastoral care support program also assists students to cope with a range of school, emotional, social and behavioural problems during transition to high school, as well as throughout students' time at Darling Range Sports College. The Rock and Water Program is a resilience program offered to our Year 7 students along with other numerous individual programs.

### SPECIALIST SPORTS PROGRAMS

Many students travel considerable distance to attend the Specialist Sports programs offered by the College. In 2018 students enrolled into Year 7 from over 42 different primary schools. The sports programs provide improved self esteem and engagement in students, as well as opportunities for leadership roles and healthier lifestyles. The Specialist Sport programs also enable students to combine their sporting talents with their academic program.

## THE ARTS PROGRAMS

Students at DRSC were able to experience multiple Arts disciplines in 2018 involving class work and extra-curricular experiences in Dance, Drama, Media, Music, Photography and Visual Arts.

Students were involved in a new Media Club which ran after school activities. Our Dance production of 'Snow White' held in Term 2 was once again a resounding success.

Our Arts Showcase, which ran from week 8 to 10 in Term 3, highlighted student and staff talents which abounds within our school community.

Involvement in YOH Fest (Youth on Health) also provided students with the opportunity for independent work and sharing opportunities with other schools.

Term 4 saw the introduction of 'Music on the Green' with some very brave musicians and vocalists performing in the canteen quadrangle at lunch.

## VOCATIONAL & EDUCATIONAL TRAINING (VET)

Vocational & Educational Training (VET) engages students in work-related learning built on strategic partnerships between schools, training organisations, business, industry and the wider community. The successful completion of VET provides students with a national recognised VET qualification and forms an integral part of the WACE. Gaining at least one full qualification in a Certificate II is one of the minimum requirements for achievement for students not completing at least four ATAR courses.

Of the 127 Year 11 students, **238** qualifications were undertaken and either completed or are in the process of completion for 2019.

Of the 129 Year 12 students in 2017, **125** achieved Certificate II or higher. 51 Certificate II's, 81 Certificate III's and 3 certificate IV's or higher (2 Diplomas) were attained in the following areas:

Aeroskills	Financial Services
Animal Studies	Fitness
Automotive Body Repair	Fitness
Automotive Servicing Technology	Health Services Assistant
Aviation (Cabin Crew)	Hospitality
Aviation	Information, Digital Media and Technology Logistics
Beauty Services/ Beauty Therapy/ Make-up	Nursing Preparation
Building and Construction	Plumbing
Business	Population Health
Civil Construction	Retail
Community Services	Retails Cosmetics
Computer Assembly and Repair	Salon Assisting
Dance	Screen and Media
Early Childhood Education and Care	Sport and Recreation
Education Support	Sports Development
Electrotechnology	Tourism
Engineering (Technical)	Visual Arts
Engineering	Warehousing Operations
Events	

## 2018 EMPLOYERS

4 Paws Pet Shop	Bird & Fish Place
42 On Haynes	Bob Wade Fleet Maintenance
6PR882 Radio	Budget Powder Coaters
Abbadale Park Pet Centre	Buggles Forrestfield
Academy of Sport	Bunnings Warehouse Cannington
Active Automotive Performance Centre	Bunnings Warehouse Maddington
Advanced Residential Technologies	Burley Sekem
AJL Plumbing & Gas	Canning Vale Police Station
Anytime Fitness - High Wycombe	Cauzac Contracting
Aroma Cafe - Midland	CBH Group
Austec Electrical	Chapele Cabinets
Australian Performing Arts Network	City of Gosnells
Auto Masters	Cliftons Perth
Award Signs	CME Boilermaking Services
Banken Builders	Commonwealth Bank - Midland
Barratt Rains Construction	Community Kids High Wycombe Early Education Centre
Beckenham Primary School	Constructive Project Delivery
Bella Gina Cafe	Contatore Engineering
Belmay Primary School	Corrigin Massage and Wellness Centre
Belvoir Equine Clinic	Corrigin Pharmacy
Best & Less - Belmont	Darling Range Sports College
Best & Less - Midland	Dawson Park Primary School
Big T'z Diner	Dawsons Garden World
Billy's Day Care for Dogs	DDLS



DM Civil Contractors	NXT Global
Doorcraft	On Site Repairs & Services
East Side Perth Bobcat and Truck	Parkwood Physiotherapy Centre
Echo Community Services	PC Madness - Forrestfield
Edney Primary School	PC Madness - Midland
ELB Equipment	PDA Caravan Repairs
Elemental Plumbing & Gas	Penske Power Systems
Elite Decking	PETstock Cannington
Emporess Catering Services	PETstock Midland
Endurance Carpentry	Pierrot's Hair Studio
Ertech Construction Academy	Plus Fitness 24/7 - Wattle Grove
Extreme Cheer Allstars	Polished Concrete Specialists
Fault Finders (WA) Pty Ltd	Precision Physiotherapy
Food Fella's	Priceline Pharmacy Forrestfield
Forrestfield Auto Electrics	Priceline Pharmacy Kalamunda
Forrestfield Library	Professionals Stirling Clark
Forrestfield Primary School	Quality Builders Group
Friendlies Pharmacy Forrestfield	Rebel Sports - Midland
Front Cover for Hair	Red Rooster - Forrestfield
Fujitsu General	Rosevale Park Agistment Centre
G & G Mining Fabrication	RTRFM Radio
Galadent Dental	Saint Jude's Catholic Parish
Genesis Constructions	Saint Jude's Catholic Primary School
Goomalling Gumnuts Early Learning Childcare Centre	Sandalford Winery
Grace Removals Group	Sandgroper Electrical
Gracie's Cafe	Sapore Espresso Bar
Great Beginnings Kenwick	Scardifields Smash Repairs
Greenmount Primary School	Sedap Place
Hartfield Park Recreation Centre	SheFix Mechanical
Helena Valley Primary School	Skill Hire WA
Hillside Church	Smartwire WA
Hydramet	Solutions Skin Fitness
JB Hi-Fi Midland	Sonas Early Learning & Care
Jeremiah Donovan House	Squash and Running Works
Juniper Embleton	Stihl Shop Redcliffe
Kaefer Novacoat	STS Joinery
Kalamunda Jewellers	Sublime Spices - Queen of Sauce
Kalamunda Primary School	Swan View Primary School
Kalamunda Toyota	Technifire 2000
Kanyana Wildlife Rehabilitation Centre	The Cheesecake Shop - Midland
KFC Forrestfield	The Coffee Club
Kids HQ High Wycombe	The Coffee Club Midland Gate
Kids HQ Jacaranda	The IT Guys WA
Kids Inn - Forrestfield	The Old Fig Tree Restaurant
Komatsu Forklift Australia	The Perth Pilates Studio
Legal Aid Commission WA	The Platinum Zone
Leisure World	The Scope Training and Consultancy Trust
Little Beginnings Education Forrestfield	The Village Lunch Bar & Deli
Lombardi Bros	TNT Express
Maida Vale Primary School	Travis King Contracting
Major Motors Forrestfield	Uniting Church Foothills Congregation
Mandoon Estate	Villa Maria Hostel
Mark Mason	Vision Cabling Systems
Mink Real Estate	West Horizon Motorcycles
Michelle Morse	WesTrac
Midland Toyota (DVG Automotive Group)	Wood PLC
Mills Signs and Painting Services	Woodlupine Primary School
Minearc Systems	Woolf Plumbing & Gas
Nextra Paper Place Newsagency	Woolworths Supermarket Forrestfield
NRL WA	YMCA East Cannington ELC
Nutech Signs and Print	Zambrero Northbridge

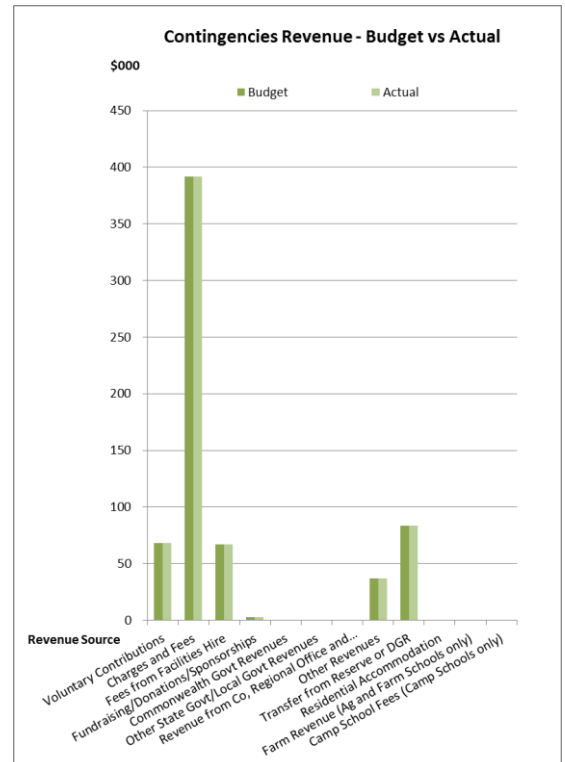
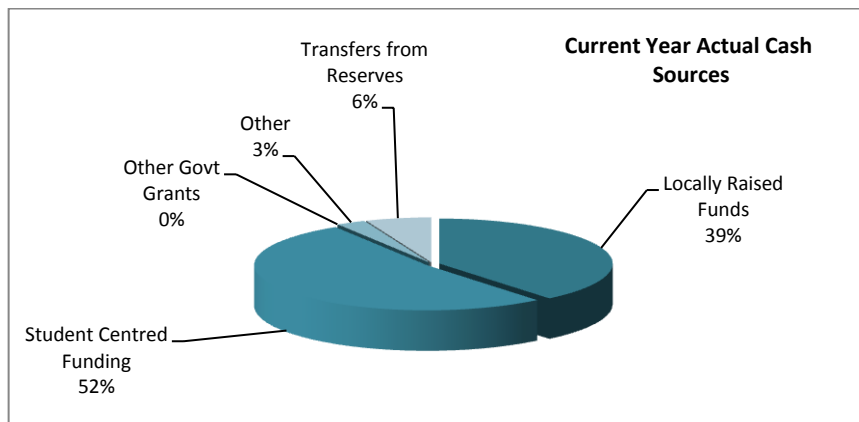
## COMMUNITY PARTNERSHIPS

Groups and individuals committed to support Darling Range Sports College and its students include:

A1 Malaga Auto Dismantlers	Mead St Physiotherapy
ABS Auto Service Midland	Mobell Diesel Service
Angel Body Jewellery	Myer - Carousel
Arise Digital	Netball WA   West Coast Fever
Armadale Reptile & Wildlife Centre	Netsolution Computers
Australian Brick and Blocklaying Training Foundation	New Era Electro Service (WA)
Baseball WA	NK Asphalt
BCI Sales	Northam Joinery & Cabinet Works
Belmont Oasis Leisure Centre	Officemax
Best & Less - Cannington	Officeworks - Midland
Bounce Inc	Optimal Pharmacy Plus - Midland
BP Excavations	Oswald Homes
Brookman Primary School	Perth Redbacks Basketball Club
Campion	Pit n Portal Plant Services
Curtin University Engineering Faculty	Pl'aus Hair Salon
Darling Range Learning Community; <i>Dawson Park, Edney, High Wycombe, Wattle Grove, Woodlupine Primary Schools</i>	R Moore & Sons
Darling Range Netball Association	RCR Tomlinson Ltd
Department of Fire & Emergency Services	Redcliffe Primary School
East Side Electrical Contractors	Renouf Fitness Equipment
East Side Plumbing and Gas	Renowned Electrical Services
Football West	Rugby WA
Forrestfield Community Bank (Bendigo Bank)	RV Auto Electrics
Forrestfield Marketplace News	Sacred Heart Primary School
Forrestfield Mechanical	Salon Express - Belmont
Fremantle Visitor Centre	Senator Glenn Sterle
Guildford & Kalamunda Districts Swimming Club	Shire of Kalamunda
Hills Callisthenics Association	Simpson and Co Painting
Jaminik Services	Sir Charles Gairdner Hospital
JCS Motorcycles	Slater Gartrell Sports
Jetts - Forest Lakes	Smart Colour Signs
Jetts - Forrestfield	Softball WA
Jetts - Gosnells	Southern Districts Netball Association
Jim Kidd Sports - Belmont	Springburn Foundation
Jim's Fencing - Victoria Park	Super Cheap Auto - Victoria Park
Kalamunda & Districts Basketball Club	Swan Hills Electrical
Kalamunda & Districts Swimming Club	Swift Print
Kalamunda Council - Ranger	Synergy
Kalamunda Jewellers	T & H Decor
Kalamunda Suns Basketball Club	Target - Midland
Kalamunda Toyota	The Coffee Club Kalamunda
KFC - Belmont	The Salvation Army - Forrestfield
KFC - Forrestfield	Timberbox Pty Ltd
Komatsu Australia Pty Ltd	Town of Bassendean
Little People's Retreat - Swan View	Tudor School Uniforms
Lone Star Rib House - Riverton	United Parts International
Lynch Group	Vale Steel Construction
Maddington Smash Repairs	VIP Lawns and Gardening
Major Motors Forrestfield	WACA
Marri Grove Primary School	WA Football Commission
Maylands Peninsula Primary School	Welshpool Welding and Fabrication
McTaggart Fisheries	Williams Meats
	Worldwide Timber Traders

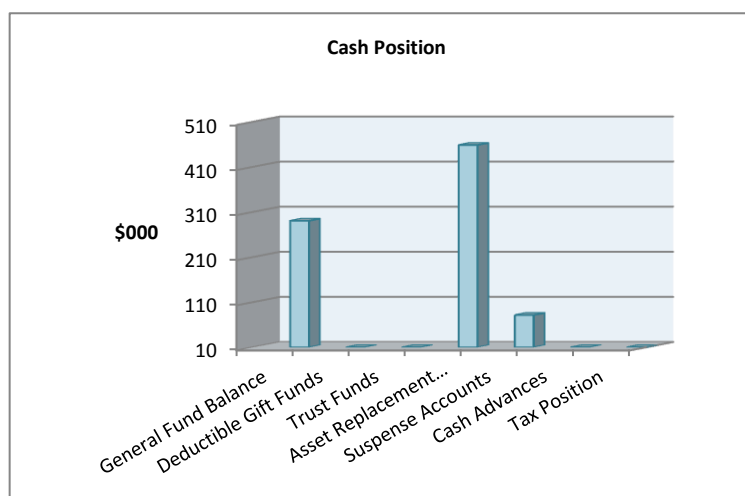
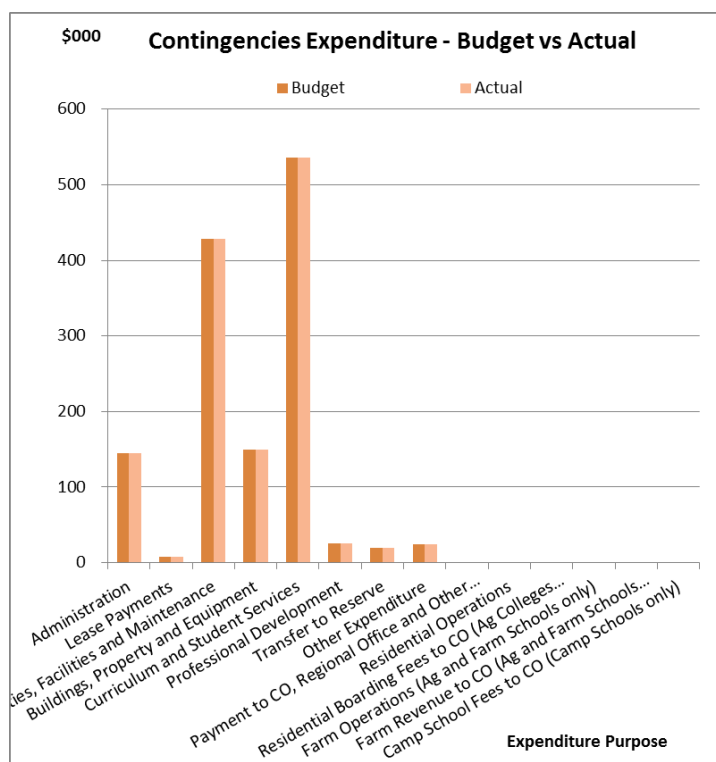
## REVENUE

Revenue - Cash	Budget	Actual
Voluntary Contributions	\$68,077.05	\$68,077.38
Charges and Fees	\$391,545.95	\$391,544.74
Fees from Facilities Hire	\$66,731.00	\$66,731.53
Fundraising/Donations/Sponsorships	\$2,741.00	\$2,741.50
Commonwealth Government Revenues	\$ -	\$ -
Other State Government/Local Government Revenues	\$ -	\$ -
Revenue from Co, Regional Office and Other Schools	\$ -	\$ -
Other Revenues	\$37,134.25	\$37,137.06
Transfer from Reserve or DGR	\$83,429.00	\$83,429.00
Residential Accommodation	\$ -	\$ -
Farm Revenue (Ag and Farm Schools only)	\$ -	\$ -
Camp School Fees (Camp Schools only)	\$ -	\$ -
<b>Total Locally Raised Funds</b>	<b>\$649,658.25</b>	<b>\$649,661.21</b>
<b>Opening Balance</b>	<b>\$272,047.00</b>	<b>\$272,047.21</b>
<b>Student Centred Funding</b>	<b>\$704,989.00</b>	<b>\$704,989.38</b>
<b>Total Cash Funds Available</b>	<b>\$1,626,694.25</b>	<b>\$1,626,697.80</b>
<b>Total Salary Allocation</b>	<b>\$10,056,716.00</b>	<b>\$10,056,716.00</b>
<b>Total Funds Available</b>	<b>\$11,683,410.25</b>	<b>\$11,683,413.80</b>



## EXPENDITURE

Expenditure	Budget	Actual
Administration	\$145,004.00	\$145,003.89
Lease Payments	\$7,992.00	\$7,991.85
Utilities, Facilities and Maintenance	\$428,492.00	\$428,491.63
Buildings, Property and Equipment	\$149,404.00	\$149,403.75
Curriculum and Student Services	\$535,651.00	\$535,647.75
Professional Development	\$24,963.00	\$24,962.56
Transfer to Reserve	\$20,000.00	\$20,000.00
Other Expenditure	\$24,785.00	\$24,787.26
Payment to CO, Regional Office and Other Schools	\$ -	\$ -
Residential Operations	\$ -	\$ -
Residential Boarding Fees to CO (Ag Colleges only)	\$ -	\$ -
Farm Operations (Ag and Farm Schools only)	\$ -	\$ -
Farm Revenue to CO (Ag and Farm Schools only)	\$ -	\$ -
Camp School Fees to CO (Camp Schools only)	\$ -	\$ -
<b>Total Goods and Services Expenditure</b>	<b>\$1,336,291.00</b>	<b>\$1,336,288.69</b>
<b>Total Forecast Salary Expenditure</b>	<b>\$9,952,342.00</b>	<b>\$5,523,950.00</b>
<b>Total Expenditure</b>	<b>\$11,288,633.00</b>	<b>\$6,860,238.69</b>
<b>Cash Budget Variance</b>	<b>\$290,403.25</b>	



Cash Balance	
<b>Bank Balance</b>	<b>\$822,891.61</b>
Made up of:	
General Fund Balance	\$290,409.11
Deductible Gift Funds	\$ -
Trust Funds	\$ -
Asset Replacement Reserves	\$ 458,462.08
Suspense Accounts	\$ 81,379.42
Cash Advances	-\$450.00
Tax Position	-\$6,909.00
<b>Total Bank Balance</b>	<b>\$822,891.61</b>

### From the College Board Chair

I am delighted to have been involved in Darling Range Sports College Board as Chair since April 2018. As a representative, I would like to announce that we sincerely support and endorse the College's Annual Report.

The College has been working extremely hard, endeavouring to produce great results and success. On reflection, two of the outcomes worth mentioning are the leaving Year 12 student data and defining high outcomes from Years 7 to 9 NAPLAN in Numeracy and Writing compared to 'like schools'.

In many regards, 2018 was a year of change for the College and with the appointment of our new Principal, Mr Rob Lawson, I am enthusiastic to move into a new phase for the school.

After extensive consultation and planning, Darling Range Sports College will be starting the exciting process of a major build. This will be the College's most visual change of the coming years. This, together with the College's key objectives, highlights, achievements and strategic plan, will make for a prosperous time in the College's next Business Plan phase.

The College Board is looking forward to the School Accountability Review, taking place in Term 3, 2019 and as a representative of the Board, believe that the six areas of 'Domains' will be comfortably evidenced with data streaming from the College's Planning Model and improvement targets.

The College Board is excited at future prospects, as data is proving Darling Sports College to being committed to establishing and maintaining a culture that promotes learning for both its students and the staff.

Kellie Hewitt  
Darling Range Sports College  
College Board Chair







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