

The Darling Range Sports College Good Standing Policy has been established to provide for the development and nurturing of Senior School students with a framework around which students will be able to develop skills that will contribute to them becoming successful, lifelong learners.

As part of the educational process, teaching staff want all students to leave Darling Range Sports College with the skills, commitment and ability to take responsibility for their own learning in their future lives. The development of students' skills and commitment for their own learning is through the College's Good Standing Policy and any related procedures.

# **PURPOSE**

The purpose of the Good Standing Policy is to identify the requirement through which Good Standing shall be established and maintained to ensure that the environment exists for students to develop as independent and responsible young adult learners in partnership with the school and their home.

### **SCOPE**

This policy refers to all students at Darling Range Sports College while they are in Years 7 to 12.

### **TERMINOLOGY & INTERPRETATIONS**

### **Absence**

Absence is a lost learning opportunity and is defined as any non-attendance in a class when the normal school timetable is in operation, such as when a student is ill/injured, on an excursion or camp, or is representing the school at a function.

## **Commitment to Learning**

Commitment to Learning shall be typically demonstrated by completing class work, assignments, tasks and homework by the due date and physically participating in many of the class activities.

# **Good Standing**

Good Standing is a term which refers to the status of an individual student at any given time. To maintain 'Good Standing' and access the benefits that come with it, students must demonstrate the following attributes:

- · satisfactory attendance
- satisfactory academic grades within Pathway
- positive attitude to learning.
- adherence to DRSC Behaviour policy
- appropriate wearing of school uniform



# **Acceptable Behaviour and Attitude**

Acceptable Behaviour and Attitude shall include but not be limited to:

- · the understanding of the learning and assessment schedule for each subject,
- acknowledging the rights of others to learn and teach and in general,
- upholding the College's Code of Conduct and
- applying positive choices towards learning.

# **Satisfactory Attendance**

Satisfactory Attendance shall mean that:

- the student will be **punctual** to all classes, including form,
- attend regularly (90%) and when an absence is unavoidable, provide parental explanation as well as finding out what work was missed and then complete and submit all due work.
- The College cannot certify a student as having completed a course if significant amounts of course tasks and assessments are missing.

Examples of unacceptable absences include family holidays, sickness without a note and time off for work outside of school organised workplace learning activities.

In addition, all students will be required to attend certain events organised for the year group or the whole school. Such events will include, but not be limited to: whole school assemblies, scheduled directed study periods and induction/transition days. Attendance at these events is compulsory and over-rides any negotiated flexing arrangements. Failure to attend without a legitimate reason/medical certificate may result in a College referral.

# **GOOD STANDING PRIVILEGES**

All students commence the year with Good Standing.

Students who maintain their Good Standing will be able to access certain privileges not automatically available to students who have lost their Good Standing. Some of the privileges may include:

- being a Student Councillor or Form representative
- representing the school in sporting teams, drama/musical productions, or as an invited representative to special events
- attending extra-curricular activities such as the school ball, graduation dinner, theatre excursions, sporting events etc
- sitting on school-based committees

# **COLLEGE CODE OF CONDUCT**

The Code of Conduct shall be the framework around which students could expect to preserve their Good Standing.

Outcomes Sought	Desirable Student Behaviour and Attitudes
Attendance:	<ul> <li>Regular attendance at class</li> <li>Punctuality to all classes, including form</li> <li>Keeping a personal record of the reasons for all absences from class</li> <li>Providing notes or medical certificate for absences</li> <li>Signing in/out if arriving/leaving outside of the normal school day</li> </ul>
Academic Endeavour:	<ul> <li>Participating in all learning activities</li> <li>Punctuality with submission of work</li> <li>Catching up on missed work due to absences</li> <li>Developing subject specific and general skills</li> <li>Acquiring knowledge in a variety of ways</li> <li>Timely negotiation of extensions or assessment alternatives</li> <li>Appropriate grades to ensure success within Pathway</li> </ul>
Attitude to Learning:	Measured by 5 attributes in each semester report
Behaviour:	<ul> <li>Actively supporting the ethos of the school.</li> <li>Acknowledging the right of others to learn and teach.</li> <li>Treating all members of the school community with dignity and respect.</li> <li>Acting as role models to younger students</li> <li>Selecting courses and timetable load relevant to needs and personal goals.</li> <li>Being able to learn independently and outside a class environment.</li> <li>Developing less reliance on teachers and increasingly using other resources to learn.</li> <li>Completing course requirements at the highest level possible.</li> </ul>
Uniform:	Complying with the College uniform policy

### **MOVING TO WATCH**

Based on the above outcomes, students will receive their Good Standing status at least once per term. Students who are not meeting the required expectations will be placed on "Good Standing Watch". This means they may not be eligible to automatically attend extra-curricular activities such as excursions, camps, school sports and more.

Students who are on 'Watch' may wish to meet with the Year Coordinator to develop a plan to improve their Good Standing Status. The Student is responsible for making an appointment with their respective Year Coordinator.

Any suspensions or serious breaches will automatically result in a student being moved to "Watch" regardless if a review has occurred.

### **APPEALS PROTOCOL**

If a student loses their Good Standing, there is an appeal process whereby the student will come before an Appeals Panel which may consist of the Principal, Associate Principal, Student Services Manager and/or Student Coordinator. The student may also have a parent or guardian present.

#### REINSTATEMENT OF GOOD STANDING

Good Standing aims to identify what students are doing well, and what they need to change to ensure success for their chosen Pathway. Students on "Watch" will need to demonstrate commitment to a changed approach in the areas identified. This needs to be demonstrated to Associate Principals and / or Student Services Manager. Students may then attend extra-curricular activities.

### **RELATED DOCUMENTS**

- Senior School Assessment Policy
- Lower School Assessment Policy
- Positive Student Behaviour Policy

# **REVIEW**

This policy shall be reviewed annually. Amendment to this Policy shall be the responsibility of the Darling Range Sports College Principal or designated person.

## PROCESS FOR MANAGING THE COLLEGE'S GOOD STANDING

Good Standing Referral for breaches of:
Satisfactory Attendance
Academic grades
Uniform
Responsible Behaviour
and
Attitude to learning

Review of Referral and Decision on Watch Maintenance of Good Standing
The review and decision will be made by:

Associate Principal
Student Services Manager
Student Coordinator

Parents & Students Informed of Decision

Maintenance of Good Standing
Caution given and advice suggested
in improving issues identified

Watch of Good Standing

Student commitment to "own" and change the attribute supporting a "watch" in Good Standing

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