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DARLING RANGE
— SPORTS COLLEGE —

SENIOR SCHOOL PATHWAYS AND COURSE HANDBOOK

FOR

YEAR 11 2027

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INTRODUCTION

Darling Range Sports College is committed to providing meaningful pathways for all students.

Most Year 10 students will return to Darling Range Sports College and study for two more years, completing secondary studies at the end of 2028. By law, all students must remain in education, training or approved employment until the student reaches the age of 17 years and six months.

This handbook contains pathway and course information for students continuing at Darling Range Sports College for Years 11 and 12. Advice and information is also available from individual Course Counsellors, Heads of Learning Area, Year Coordinators and the Vocational Education and Training (VET) Department. While students have access to a number of staff who can assist with the course selection process, it is up to each student to actively seek out the advice and information they need to make a sound choice.

Our staff provide wonderful opportunities across a wide range of courses to ensure the best possible outcomes, and we encourage our students to reflect on their progress so far, look at options for the future and then choose wisely.

The transition to adulthood has traditionally been marked by the completion of key milestones such as completing school and further study, leaving home and becoming financially independent. The prospect of a good job that pays a fair wage has been key to Australia's promise to our young people and their future prosperity.

The Foundation of Young Australians has put together a report on the changing landscape of future study and work. The reports highlight the transformational changes affecting the way we work and live.

Technological advancement and global trends are changing the nature of work, the structure of economies and the types of skills needed by labour forces across the world.

The report can be found at: <https://www.fya.org.au/app/uploads/2021/09/FYA-New-Work-Standard-2020.pdf>.

Alternatively look at the 2025 Report on the Future of Work by the World Economic Forum

[WEF_Future_of_Jobs_Report_2025.pdf](#)

Rather than making study and work decisions based on a narrow concept of a lifelong occupation, we encourage our students to think about the broader direction of work they want to pursue, and to build a portfolio of skills that provides them with a wide range of opportunities. We also promote the value of lifelong learning, empowering students to remain adaptable, continue developing their knowledge and capabilities, and confidently respond to the changing demands of industry and employment.

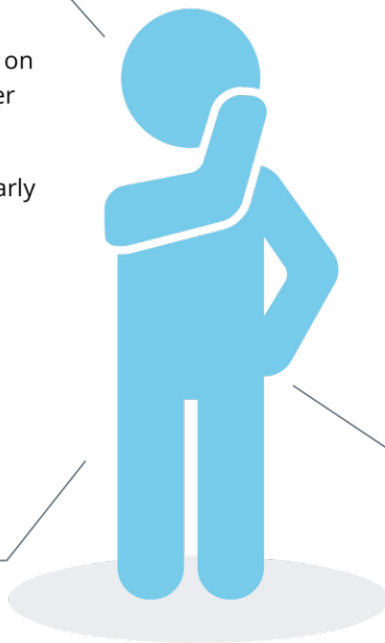
The overlap in skills demanded by employers means students can think about the **cluster** of work they want to move within rather than which of the economy's 1000+ jobs they want. So, when making the decision about relevant work experience, a young person can consider the job cluster that best fits their interests and strengths and the various roles that it might open up throughout their working life.

There are **7** new job clusters in Australia



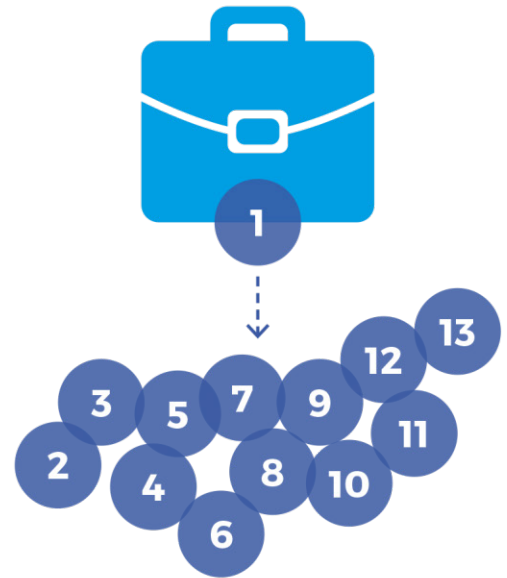
A young person...

- could choose a job cluster based on their interest and strengths rather than focus on one dream job.
- could gain experience through early career jobs in the job cluster.



Jobs are more related than we realise...

When a person trains or works in **1** job, they acquire skills for **13** other jobs*



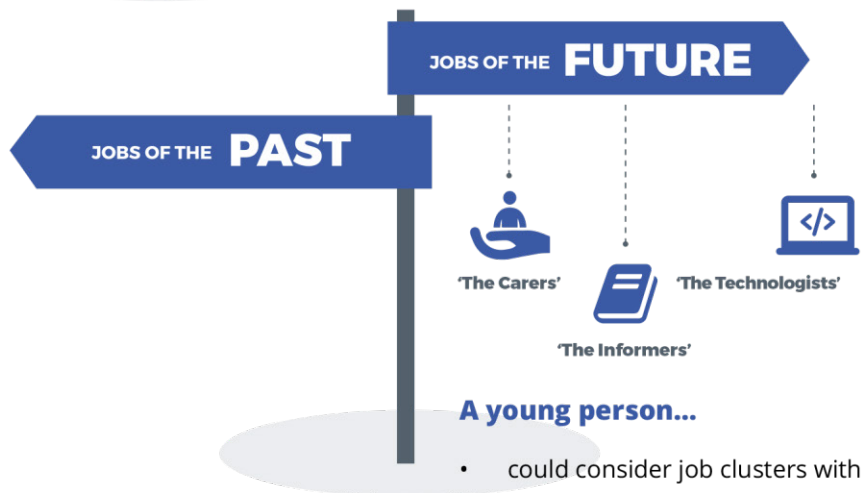
Some job clusters have **stronger future prospects** than others



Job clusters require **similar skills** that are often portable across jobs

A young person...

- could focus on developing a portfolio of technical and enterprising skills common to their chosen job cluster.



A young person...

- could consider job clusters with strongest future prospects and jobs that are most likely to grow.

*On average, based on high overlap of skills.

Source: [The New Work Mindset](#)



WACE requirements in 2028

1. General requirements

You must:

- demonstrate a minimum standard of literacy (reading and writing) and a minimum standard of numeracy
- complete a minimum of 20 units, or equivalents
- complete
 - at least four Year 12 ATAR courses **OR**
 - at least five Year 12 General courses and/or ATAR courses or equivalent **OR**
 - a Certificate II VET qualification (or a Certificate III, or a Certificate IV qualification that is on the *Certificate IV Specified List*) in combination with ATAR, General or Foundation courses.

2. Literacy and numeracy standard

For the WACE literacy and numeracy standard you may:

- prequalify through the reading, writing and numeracy tests of the Year 9 National Assessment Program – Literacy and Numeracy (NAPLAN), or;
- demonstrate the minimum standard of literacy and numeracy by successfully completing the relevant components of the Online Literacy and Numeracy Assessment (OLNA) in Year 10, 11 or 12.

3. Breadth and depth

You must complete a minimum of 20 units, which may include unit equivalents attained through VET and/or endorsed programs. This requirement must include at least:

- a minimum of ten Year 12 units, or the equivalent
- four units from an English course, post-Year 10, including at least one pair of Year 12 units from an English learning area course
- one pair of Year 12 units from each of List A (arts/languages/social sciences) and List B (mathematics/science/technology) subjects.

4. Achievement standard

You must achieve at least 14 C grades or higher (or equivalents) in Year 11 and Year 12 units, including at least six C grades (or equivalents) in Year 12 units.

5. Unit equivalents

Unit equivalents can be awarded through VET qualifications and/or endorsed programs. The maximum number of unit equivalents available through VET and endorsed programs is four Year 11 units and four Year 12 units with a maximum of four units with endorsed programs – two in Year 11 and two in Year 12.

PATHWAYS OFFERED AT DRSC

For 2027, students will be enrolled in one of the following pathways:

- a) ATAR pathway
- b) Vocational pathway

ATAR PATHWAY COURSES (DIRECT ENTRY TO UNIVERSITY)

The School Curriculum and Standards Authority (SCSA) externally examine these courses. ATAR is used to determine eligibility for University entrance.

List A (Arts / Social Sciences)	List B (Mathematics / Science / Technology)
English - <i>Compulsory</i>	Chemistry
Geography	Human Biology
Health Studies	Mathematics (Applications, Methods and Specialist)
	Physical Education Studies
	Physics
	Psychology

VOCATIONAL PATHWAY COURSES

These courses are not externally examined however each one has an Externally Set Task (EST) which is set by SCSA. Workplace Learning is **COMPULSORY** for all Vocational Pathway students in Years 11 and 12.

List A (Arts / Social Sciences)	List B (Mathematics / Science / Technology)
Careers and Employability <i>Compulsory</i>	Food Science and Technology
English General/Foundation <i>Compulsory</i>	Human Biology
Dance	Materials Design and Technology (Metal and/or Wood)
Design Photography	Materials Design and Technology General Textiles
Drama	Mathematics Essential/ Foundation <i>Compulsory</i>
Health Studies	Physical Education Studies
Humanities & Social Sciences in Action	
Media Production and Analysis	
Visual Arts	

CERTIFICATE COURSES

Certificate II in Automotive Vocational Preparation	Certificate II in Music
Certificate II in Creative Industries (Media)	Certificate II in Visual Arts (Photography)
Certificate II in Dance	
Certificate II in Engineering Pathways	Certificate III or IV in Business
Certificate II in Hospitality	Certificate III in Sport, Aquatics & Recreation

COURSE SELECTIONS

ATAR Pathway

To best support students in achieving a successful ATAR, all Darling Range Sports College students will enrol in **five (5)** ATAR courses.

- A total of **six (6)** subjects must be selected.
- ATAR English is compulsory.
- ATAR Physical Education Studies is compulsory for students who continue in their specialist sport program.
- At least **one (1)** WACE subject from List A must be selected.
- At least **one (1)** WACE subject from List B must be selected.
- Students wishing to compete for special SCSA awards at the end of Year 12 should study at least two (2) from each list.

Vocational Pathway

- A total of **six (6)** subjects must be selected.
- English General or Foundation is compulsory.
- Careers & Employability is compulsory.
- Mathematics Essentials or Foundation is compulsory.
- Physical Education Studies is compulsory for students who continue in their specialist sport program.
- **One (1)** Certificate course must be selected.

Students will be assisted by their Course Counsellor when deciding which course best suits their ability and interests.

Course pre-requisites

Many courses have a specific pre-requisite. Subject selections may be guided by pre-requisites such as successful completion of NAPLAN Band 8, OLNA Cat 3, exams/formal assessments, and/or teacher recommendation. The pre-requisite is based on the degree of difficulty of the Year 11 course, and the kind of background students need to be successful. If a student has not met the pre-requisite for a course, they are NOT eligible to enrol in that course. Students who do not meet pre-requisites and still wish to be considered for entry into a course, must gain approval from the Head of Learning Area (HOLA) of that course. Prerequisites can be found in the Course Descriptions.

Not all courses that we offer are likely to run.

Timetabling constraints may affect the availability of courses, and they will only run where there are viable numbers. This means that students may need to re-select courses. Students who do not meet pre-requisites are not guaranteed a place in a course if they successfully meet the pre-requisite at a later stage.

Changing Selections

Students who wish to amend their course selections must make an appointment to see the Associate Principal.

ATAR PATHWAY COURSE DESCRIPTIONS – LIST A

ATAR will provide students with a direct access to university by achieving an ATAR score. If choosing an ATAR Pathway there is an expectation that student will be achieving C+ grades in Year 10 ACES or B grades in other classes. Additionally, students must have passed Year 9 NAPLAN or OLNA. Students that do not meet these requirements are encouraged to meet with Ms Gisborne and with their parents, to discuss and explore other opportunities.

English (Compulsory)

The ATAR English course develops student's analytical, creative, critical thinking as well as their ability to communicate effectively across a range of modes. Students critically engage with texts from their contemporary world, the past, and from Australian and other cultures, exploring how language, structure, and context shape meaning and influence audiences.

Through close study, wide reading, viewing, and listening, students learn to analyse and evaluate texts, and to create imaginative, interpretive, persuasive, and analytical responses in written, oral, and multimodal forms.

The course prepares students for the academic demands of senior schooling, including the ATAR examination, with assessment including extended analytical responses, creative compositions, and examinations.

Pre-requisite: Pass in all categories in OLNA in Year 10 with teacher recommendation.

Notional Course Charge: \$50.00 per year

Geography

The study of geography draws on a student's curiosity about the diversity of the world's places and their peoples, cultures, and environments. It enables them to appreciate the complexity of our world and the diversity of its environments, economies and cultures and use this knowledge to promote a more sustainable way of life and awareness of social and spatial inequalities. The ATAR Geography course provides a structured, disciplinary framework to investigate and analyse a range of challenges and associated opportunities facing Australia and the global community. These challenges include rapid change in biophysical environments, the sustainability of places, dealing with environmental risks and the consequences of international integration.

Pre-requisite: Pass in all categories in OLNA in Year 10 with teacher recommendation.

Notional Course Charge: \$50.00 per year

Health Studies

The ATAR Health Studies course enables students to explore health as a dynamic quality of life. They examine the impact of social, environmental, economic, and biomedical determinants on health and their collective contribution to health disparities, as well as exploring approaches to address barriers, which prevent groups from experiencing better health. Students apply inquiry skills to examine and analyse health issues, develop arguments, and draw evidence-based conclusions. The course also provides students with opportunities to develop skills that will enable them to pursue careers in health promotion, research, or community health care.

Pre-requisite: Pass in all categories in OLNA in Year 10 with teacher recommendation.

Notional Course Charge: \$55.00 per year

ATAR PATHWAY COURSE DESCRIPTIONS – LIST B

Chemistry

The ATAR Chemistry course equips students with the knowledge, understanding and opportunity to investigate properties and reactions of materials. Students recognise hazards and make informed, balanced decisions about chemical use and sustainable resource management. Investigations and laboratory activities develop an appreciation of the need for precision, critical analysis and informed decision making.

Studying chemistry provides students with a suite of skills and understandings that are valuable to a wide range of further study pathways and careers. An understanding of chemistry is relevant to a range of careers including those in forensic science, environmental science, engineering, medicine, dentistry, pharmacy, and sports science. Additionally, chemistry knowledge is valuable in occupations that rely on an understanding of materials and their interactions such as art, winemaking, agriculture, and food technology. Some students will use this course as a foundation to pursue further studies in chemistry and all students will become more informed citizens, able to use chemical knowledge to inform evidence-based decision making and engage critically with contemporary scientific issues.

Pre-requisite: Pass in all categories in OLN A in Year 10 with teacher recommendation.

Notional Course Charge: \$50.00 per year

Human Biology

The ATAR Human Biology course gives students a chance to explore what it is to be human—how the human body works, the origins of human variation, inheritance in humans, the evolution of the human species and population genetics. Through their investigations, students research new discoveries that increase our understanding of human dysfunction, treatments, and preventative measures. Practical tasks are an integral part of this course and develop a range of laboratory skills, for example, biotechnology techniques.

An understanding of human biology is valuable for a variety of career paths. The course content deals directly and indirectly with many different occupations in fields, such as science education, medical and paramedical fields, food and hospitality, childcare, sport, and social work. Appreciation of the range and scope of such professions broadens a student's horizons and enables them to make informed choices. This helps to prepare all students, regardless of their background or career aspirations, to take their place as responsible citizens in society.

Pre-requisite: Pass in all categories in OLN A in Year 10 with teacher recommendation.

Notional Course Charge: \$50.00 per year

NOTE: The following mathematics courses are varied, each focusing on a pathway that will meet the learning needs of a particular group of senior secondary students.

Mathematics Applications

This course focuses on the use of mathematics to solve problems in contexts that involve financial modelling, geometric and trigonometric analysis, graphical and network analysis, and growth and decay in sequences. It also provides opportunities for students to develop systematic strategies based on the statistical investigation process for answering statistical questions that involve analysing univariate and bivariate data, including time series data.

The ATAR Mathematics Applications course is designed for students who want to extend their mathematical skills beyond Year 10 level, but whose future studies or employment pathways do not require knowledge of calculus. The course is designed for students who have a wide range of educational and employment aspirations, including continuing their studies at university or TAFE.

Pre-requisite: Pass in all categories in OLN A in Year 10 with teacher recommendation.

Notional Course Charge: \$40.00 per year

Mathematics Methods

This course focuses on the use of calculus and statistical analysis. The study of calculus provides a basis for understanding rates of change in the physical world, and includes the use of functions, their derivatives, and integrals, in modelling physical processes. The study of statistics develops students' ability to describe and analyse phenomena that involve uncertainty and variation.

ATAR Mathematics Methods provides a foundation for further studies in disciplines in which mathematics and statistics have important roles. It is also advantageous for further studies in the health and social sciences. In summary, this course is designed for students whose future pathways may involve mathematics and statistics and their applications in a range of disciplines at the tertiary level.

Pre-requisite: Pass in all categories in OLNA in Year 10 with teacher recommendation.

Notional Course Charge: \$40.00 per year

Mathematics Specialist

This course provides opportunities, beyond those presented in the ATAR Mathematics Methods course, to develop rigorous mathematical arguments and proofs and to use mathematical models more extensively. Mathematics Specialist contains topics in functions and calculus that build on and deepen the ideas presented in the Mathematics Methods course, as well as demonstrating the application in many areas.

The Mathematics Specialist course also extends understanding and knowledge of statistics and introduces the topics of vectors, complex numbers, and matrices. ATAR Mathematics Specialist is the only ATAR mathematics course that should not be taken as a stand-alone course, and it is recommended to be studied in conjunction with the ATAR Mathematics Methods course as preparation for entry to specialised university courses such as engineering, physical sciences, and mathematics.

Pre-requisite: Pass in all categories in OLNA in Year 10 with teacher recommendation.

Notional Course Charge: \$40.00 per year

Physical Education Studies

Physical Education Studies contributes to the development of a student's physical, social, and emotional growth. In the ATAR Physical Education Studies course students learn about physiological, psychological, and biomechanical principles and apply these to analyse and improve personal and group performances in physical activities. Throughout the course, students learn through integrated written, oral, and active learning experiences. The course also provides students with opportunities to develop skills that will enable them to pursue personal interests and potential in physical activity as athletes, coaches, officials, administrators, and/or volunteers.

Pre-requisite: Students enrolled in Sports Academy Programs who achieve a pass in all categories in OLNA in Year 10 with teacher recommendation.

Notional Course Charge: \$55.00 per year

Sports College Students MUST select ATAR Physical Education Studies

Please note that students will still study their chosen sport. However, as the swimming, baseball and athletics programs are not assessable at the ATAR level, students of these sports will be required to participate in an alternative sport which will be advised.

Physics

In the ATAR Physics course students will learn how energy and energy transformations can shape the environment from the small scale, in quantum leaps inside an atom's electron cloud, through the human scale, in vehicles and the human body, to the large scale, in interactions between galaxies. Problem solving and using evidence to make and justify conclusions are transferable skills that are developed in this course.

Studying physics will enable students to become citizens who are better informed about the world around them and who have the critical skills to evaluate and make evidence-based decisions about current scientific issues. The ATAR Physics course will also provide a foundation in physics knowledge, understanding and skills for those students who wish to pursue tertiary study in science, engineering, medicine, and technology.

Pre-requisite: Pass in all categories in OLNA in Year 10 with teacher recommendation.

Notional Course Charge: \$50.00 per year

Psychology

Psychology is the scientific study of how people think, feel and act. It aims to answer important questions such as what factors influence human development. This course introduces students to a breadth of knowledge focusing on the psychology of self and others. Psychological knowledge helps us understand factors relating to individuals, such as cognition, or the way we think; biological bases of behaviour; and personality, the traits that distinguish individuals. Psychological knowledge also helps us understand the way that individual's function within groups. This consists of knowledge associated with socialisation, moral development, the formation of attitudes and how people relate and communicate.

Pre-requisite: Pass in all categories in OLNA in Year 10 with teacher recommendation.

Notional Course Charge: \$50.00 per year

VOCATIONAL PATHWAY COURSE DESCRIPTIONS – LIST A

Careers and Employability (Compulsory)

The Career and Employability course engages students in learning about developing their career in a constantly changing digital and globalised world. Careers are now considered to be about work, learning, and life. Individuals need to be proactive, enterprising career managers who engage in lifelong learning in a range of workplaces. This course aims to provide students with the knowledge, skills and understanding to enable them to succeed in a 21st century workplace.

Pre-requisite: N/A

Notional Course Charge: \$75.00 per year

English General (Compulsory)

All students must study English in Years 11 and 12.

The English General course focuses on developing the skills and knowledge needed by students to become competent, confident, and engaged users of English in everyday, community and workplace contexts

Students engage with a range of texts and create analytical, imaginative and persuasive responses in written, oral and multimodal forms. The course supports students in becoming confident and effective communicators and prepares them for a variety of post-school pathways, including further education, training and employment.

Pre-requisite: N/A

Notional Course Charge: \$50.00 per year

English Foundation (Compulsory)

The English Foundation course supports students to develop essential skills in reading, writing, viewing, speaking, and listening.

There is a strong focus on functional language skills, including spelling, punctuation and grammar, to help students communicate effectively in everyday and workplace situations. The course builds confidence and supports students in preparing for further study, employment, and achieving the minimum standard in OLNA.

Pre-requisite: Yet to achieve minimum standard in OLNA

Notional Course Charge: \$50.00 per year

NOTE: English is delivered in two courses - General and Foundation. Placement into the appropriate English course is determined by the school based on the student's previous year's OLNA results.

Dance (combined with Year 12)

The Dance course acknowledges the inter-relationship between practical and theoretical aspects of dance – the making and performing of movement and the appreciation of its meaning. Through decision making in individual and group work, students will use a wide range of creative processes such as improvisation and choreographic elements and devices to create dance works. They also learn how dance styles and forms are historically derived and culturally valued. Through dance, students experience an intrinsic sense of enjoyment and have an opportunity to achieve a high level of movement skills.

Pre-requisite: Teacher recommendation

Notional Course Charge: \$70.00 per year

Design Photography

The focus of this course is on how to develop and refine creative photographic work to meet a design brief. You will learn about theories and practices involved in photography that will guide the development of your creativity, photographic work, and style. You will develop an understanding of design and how to communicate to different intended audiences using photography. There will be opportunities to plan, design, and produce photographs for your portfolio. In this course you could develop a competitive edge for current and future industry and employment in the design field.

Pre-requisite: Teacher recommendation

Notional Course Charge: \$85.00 per year

Drama (combined with Year 12)

The Drama course gives students the opportunity to explore performance styles and create their own self-devised work. Students will script, improvise, and perform as both solo and ensemble artists. Students engage in drama processes, such as improvisation, play building, text interpretation, playwriting, and dramaturgy which allow them to create original drama and interpret a range of texts written or devised by others. This course is for students who enjoy writing and performing their own work.

Pre-requisite: Teacher recommendation.

Notional Course Charge: \$70.00 per year

Health Studies

The Health Studies course enables students to explore health as a dynamic quality of life. They will consider the way in which beliefs and attitudes influence health decisions and learn how to plan and take action that will promote their own and the health of others. They examine the impact of social and environmental factors on health and use inquiry skills to investigate and respond to relevant issues. The course also provides students with opportunities to develop skills that will enable them to pursue careers in health promotion, research, or community health care.

Pre-requisite: Teacher recommendation

Notional Course Charge: \$50.00 per year

Humanities and Social Sciences in Action

The Humanities and Social Sciences in Action course encourages students to become socially aware and active participants in society. This course will focus on human rights and the ongoing issues with a focus on people of diverse cultures and ethnicities as well as a sense of community with a focus on multicultural services and community change using volunteer groups within a community. This course will benefit Workplace Learning students who are aiming for social work or those who wish to be involved in the community and improve their resume with volunteer work.

Pre-requisite: N/A. It is recommended that students continue with this course into Year 12.

Notional Course Charge: \$75.00 per year

Media Production and Analysis

The Media Production and Analysis course aims to prepare students for a future in a digital and interconnected world by providing the skills, knowledge, and understandings to create their own stories and interpret the stories of others. This course focuses on the development of technical skills in the practical process. These industry skills are incredibly valuable in today's digital and social landscape. This course will provide some of the necessary skills for employment and career opportunities in areas that include film, television, social media, advertising, photography and many more.

Pre-requisite: Teacher recommendation.

Notional Course Charge: \$70.00 per year

Visual Arts

In the Visual Arts course, students engage in traditional, modern, and contemporary media and techniques within the broad areas of art forms. The course promotes innovative practice.

Students are encouraged to explore and represent their ideas and gain an awareness of the role that artists and designers play in reflecting, challenging and shaping societal values. Students are encouraged to appreciate the work of other artists and engage in their own art practice.

Pre-requisite: Teacher recommendation

Notional Course Charge: \$70.00 per year

VOCATIONAL PATHWAY COURSE DESCRIPTIONS – LIST B

Food Science and Technology

The Food Science and Technology course provides opportunities for students to explore and develop food-related interests and skills. Food impacts on every aspect of daily life and is essential for maintaining overall health and wellbeing.

Students organise, implement, and manage production processes in a range of food environments and understand systems that regulate food availability, safety, and quality. Knowledge of the sensory, physical, chemical, and functional properties of food is applied in practical situations. Students investigate the food supply chain and value-adding techniques applied to food to meet consumer and producer requirements. Principles of dietary planning, adapting recipes, and processing techniques, are considered for specific nutritional needs of demographic groups. Occupational safety and health requirements, safe food handling practices, and a variety of processing techniques, are implemented to produce safe, quality food products. This course may enhance employability and career opportunities in areas that include nutrition, health, food and beverage manufacturing, food processing, community services, hospitality, and retail.

Pre-requisite: Teacher recommendation

Notional Course Charge: \$180.00 per year

Human Biology

The Human Biology course enables students to explore how the human body works. Students focus on bones, muscles, nerves, and hormones and how they maintain the body to act in a coordinated manner. The causes and spread of disease and how humans respond to invading pathogens are studied, as well as the role of males and females in the process of reproduction.

Students investigate the body systems through real or virtual dissections and practical examination of cells, organs, and systems. They research contemporary treatments for dysfunctions of the body systems and are encouraged to use ICT to interpret and communicate their findings in a variety of ways. Second-hand data is used to investigate transmission of diseases from a historical perspective and recent global incidences.

Pre-requisite: Teacher recommendation

Notional Course Charge: \$50.00 per year

Materials Design and Technology – General Metal or Wood

The Materials Design and Technology course is a practical course. Students can choose to work with metal, textiles, or wood, with the design and manufacture of products as the major focus. Students can develop and practise skills that contribute to creating a physical product, while acquiring an appreciation of the application of a design process, and an understanding of the need for materials sustainability. Students will learn and practise manufacturing processes and technologies, including principles of design, planning, and management.

Pre-requisite: Teacher recommendation

Notional Course Charge: \$90.00 per year

Materials Design and Technology – General Textiles

Year 11 Textiles Students develop skills in investigating, designing, producing, and evaluating textile solutions within a fashion context. Students explore fashion trends, textiles, and garment construction techniques, applying the design process to create clothing and wearable items that meet specific briefs. They develop practical skills in pattern use, sewing, and finishing techniques, while working safely and effectively with a range of materials and equipment.

The course also examines sustainability, ethical production, and consumer awareness in the fashion industry. Through hands-on projects, students build confidence, creativity, and problem-solving skills, preparing them for further study, training, or employment in fashion and related industries.

Pre-requisite: Y9 & 10 Textiles

Notional Course Charge: \$160.00 per year

Mathematics Essential (Compulsory)

The Mathematics Essential course focuses on using mathematics effectively, efficiently, and critically to make informed decisions. It provides students with the mathematical knowledge, skills and understanding to solve problems in real contexts for a range of workplace, personal, further learning, and community settings. This course provides the opportunity for students to prepare for post-school options of employment and further training.

Pre-requisite: N/A

Notional Course Charge: \$50.00 per year

Mathematics Foundation (Compulsory)

is a course which focuses on building the capacity, confidence and disposition to use mathematics to meet the numeracy standard for the WACE. It provides students with the knowledge, skills and understanding to solve problems across a range of contexts, including personal, community and workplace/employment. This course provides the opportunity for students to prepare for post-school options of employment and further training.

Pre-requisite: Yet to achieve minimum standard in OLNA

Notional Course Charge; \$50.00 per year

NOTE: Mathematics is delivered in two courses - Essential and Foundation. Placement into the appropriate Mathematics course is determined by the school based on the student's previous year's OLNA results.

Physical Education Studies

Sports College Students MUST select Physical Education Studies.

The Physical Education Studies course contributes to the development of a student's physical, social, and emotional growth. This course provides students with opportunities to understand and improve performance through the integration of theoretical concepts and practical activities. Through engagement as performers, leaders, coaches, analysts and planners of physical activity, students may develop skills that can be utilised in leisure, recreation, education, sport development, youth work, health, and medical fields.

Please note that this course can be chosen by all students.

Pre-requisite: Teacher Recommendation

Notional Course Charge: \$50.00 per year

CERTIFICATE COURSES OFFERED BY DRSC

The following list of certificate courses are the proposed offerings for the 2027 academic year. At the time of publication, no agreements have been entered into with a Registered Training Organisation (RTO) for the delivery of these qualifications. On the basis of interest from students in the listed certificate courses, the school will initiate a formal partnership agreement with an RTO for the delivery of the qualification.

1 YEAR COURSES

<p>CUA20720 Certificate II in Visual Arts (Photography)</p>	<p>This Certificate provides opportunities for students to explore and develop visual arts related knowledge, interests, and skills in the context of Photography. Completing this Certificate will develop a student's basic photography skills by giving them an understanding of the relationship between Shutter Speed, Aperture, and ISO. Students will practice manipulating these settings for a desired creative outcome. Created for enthusiasts, the course covers fundamental techniques to give you a good knowledge of the role of Composition in photography. The course is designed around eight (8) practical assignments, including Studio Photography, Still Life, and Landscape. Students will learn to use Studio flash for professional portraits. This course may enhance employability and career opportunities in Creative Industry areas such as PR, design, photography, media, and art.</p> <p>No minimum qualification is required.</p> <p style="text-align: right;">Notional Course Charge: \$220.00 per year</p>
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2 YEAR COURSES

<p>AUR20720 Certificate II in Automotive Vocational Preparation</p>	<p>Lay the foundation for an apprenticeship in mechanics.</p> <p>This Certificate provides opportunities for students to gain skills in servicing engine systems, using/maintaining/testing and measuring devices, using, and maintaining tools and equipment and workplace safety.</p> <p>Pre-requisite: minimum 75% achievement / B grade in Year 10 Technology subjects.</p> <p style="text-align: right;">Notional Course Charge: \$250.00 per year</p>
<p>BSB30120 Certificate III in Business</p>	<p>This Certificate provides opportunities for students to explore and develop business related knowledge, interests, and skills. Business impacts on many aspects of daily life and is essential for maintaining a successful commercial economy. Students organise, implement, and manage processes in a range of business environments. Occupational safety and health requirements, communication skills and technology skills are developed through the business competencies. This Certificate may enhance employability and career opportunities in many business, commercial and retail environments.</p> <p style="text-align: right;">Notional Course Charge: \$200.00 per year</p>
<p>BSB40520 Certificate IV in Business</p>	<p>This Certificate is suitable for students who have high levels of literacy and digital skills and want to develop general business skills to assist them in gaining employment in an administrative role.</p> <p>It is also suitable for those who are looking for business skills applicable to running their own business. This course will centre around the development of entrepreneurial skills, communication, problem solving, and teamwork.</p> <p>This course is often undertaken by those looking at alternative pathways for university entrance, as completion provides a 70 ATAR score.</p> <p>Pre-requisite: B Grade in Year 10 English. Pass in OLNA Reading and Writing.</p> <p style="text-align: right;">Notional Course Charge: \$1,300.00 per year</p>

<p>CUA20120 Certificate II in Dance</p>	<p>The Certificate II in Dance provides students with a foundation of skills and knowledge across all aspects related to the Dance industry. This includes developing dance technique in a variety of styles, exploring artistic expression and choreography skills, preparing for performance and events, designing and coordinating production elements, and conditioning the body whilst also gaining knowledge of safe dance, anatomy and nutrition. Students are given many opportunities throughout the course to develop their creative thinking skills, project coordination, and working with others safely and professionally. Completion of the Certificate II in Dance aims to enhance future employment prospects and higher study opportunities for students within the dance industry and with the wider community of creative industries.</p> <p>The job roles that relate to this qualification may include trainee Indigenous dancer, trainee contemporary dancer, or trainee musical theatre dancer.</p> <p>No minimum qualification is required.</p> <p style="text-align: right;">Notional Course Charge: \$250.00 per year</p>
<p>CUA20220 Certificate II in Creative Industries (Media)</p>	<p>This Certificate provides opportunities for students to try a variety of different areas within the film and television industry and is a great introduction to all things media and digital media related. Learn foundation camera skills along with editing, writing content and scripts and how to produce your ideas to a basic level.</p> <p style="text-align: right;">Notional Course Charge: \$120.00 per year</p>
<p>MEM20422 Certificate II in Engineering Pathways</p>	<p>Lay the foundation for a career in Engineering.</p> <p>This Certificate provides students with the practical skills and knowledge in a range of metals and engineering industry areas. Students will also learn about safety in the workplace, engineering drawing and the mathematics needed in engineering. This qualification covers the skills and knowledge required of workers employed as engineering/manufacturing employees - Level III as defined in the Manufacturing and Associated Industries and Occupations Award or in related industries where engineering/manufacturing employees work. This Certificate is an excellent opportunity to experience an insight into a future qualification as a plant mechanic, metal fabricator and/or boiler maker.</p> <p>Pre-requisite: minimum 75% achievement / B grade in Year 10 technology subjects.</p> <p style="text-align: right;">Notional Course Charge: \$200.00 per year</p>
<p>SIT20322 Certificate II in Hospitality</p>	<p>This Certificate provides opportunities for students to gain practical skills and knowledge in a number of areas including hospitality industry policies and procedures, working with colleagues and customers, workplace hygiene procedures, occupational health and safety, working effectively with others, participating in safe work practices, using hospitality skills effectively, using hygienic practices for food safety, preparing and serving non-alcohol beverages, preparing and serving espresso coffee, serving food and beverages, cleaning kitchen premises and equipment.</p> <p>Pre-requisite: minimum 75% grade in Year 10 technology subjects.</p> <p style="text-align: right;">Notional Course Charge: \$220.00 per year</p>

<p>CUA20620 Certificate II in Music</p>	<p>This Certificate prepares students to perform a range of tasks in the music industry using practical elements and fundamental operational knowledge in environments that require foundational skills in music performance, music making or composition, sound production, or music business. The program is suited to students with an interest in music who are keen to develop their skills as a musician or producer with the aim to perform, use music technology and be involved with live music events.</p> <p>Career and pathways opportunities may lead to roles such as studio assistant, performer or session musician, entry level producer, stagehand, songwriter, and road crew. Students will continue developing skills in musical performance, song writing and production while becoming more versed in a range of industry practices. Students must play an instrument or sing. Students will be required to perform in a public forum such as in class or College concerts.</p> <p>Note: It is recommended that students have studied Music Academy in Year 10.</p> <p style="text-align: right;">Notional Course Charge: \$125.00 per year</p>
<p>SIS30122 Certificate III in Sport, Aquatics and Recreation</p>	<p>This Certificate provides opportunities for students to explore and develop sport and recreation related knowledge, interests, and skills. Sport and recreation activities impact on many aspects of daily life and is essential for maintaining overall health and well-being. Students organise, implement, and manage a range of sport and recreational activities and will develop knowledge and skills in occupational safety and health techniques, care of equipment, rules, and skills for individual sports. This Certificate may enhance employability and career opportunities in areas that include sport and recreation activity.</p> <p style="text-align: right;">Notional Course Charge: \$220.00 per year</p>

Notional Course Charges are indicative only. A confirmed cost structure for 2027 will be provided during Term 4.

SOURCES OF CAREER INFORMATION

UNIVERSITIES

Curtin University of Technology
curtin.edu.au

Edith Cowan University
ecu.edu.au/future-students

Murdoch University
murdoch.edu.au

Notre Dame University
nd.edu.au

Tertiary Institutions Services Centre
tisc.edu.au<http://www.tisc.edu.au/>

University of Western Australia
uwa.edu.au

SCHOOL CURRICULUM & STANDARDS AUTHORITY (SCSA)

General information and WACE requirements can be found on the SCSA website: scsa.wa.edu.au

OTHER CAREER AND EDUCATION WEBSITES

Australian Apprenticeships
aapathways.com.au

Australian Defence Force Academy
defencejobs.gov.au

Career research
[Careers Online](#)

MyFuture
myfuture.edu.au

Vacancies Australia wide
[Seek Australia](#)

VETinfoNet
dtwd.wa.gov.au/tps

Western Australian Government (Education and Training)
wa.gov.au/service/education-and-training

Workforce Australia
workforceaustralia.gov.au/

OFFICIAL

CONTACT INFORMATION

If you have any queries regarding this information, please do not hesitate to contact any of the personnel below

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