



DARLING RANGE
— SPORTS COLLEGE —

Business Plan

2026–2029



Darling Range Sports College staff and students acknowledge and respect the Whadjuk Noongar people, the traditional custodians of the boodja (land) on which we learn. We recognise their continuing connection to the boodja, bilya (rivers), ngamar (waterholes) and karda (hills) and we pay our respects to their Elders past, present and emerging.



Artist: Mariah Yarran - 2025

This painting depicts the Darling Range Sports College and its surrounding environment. On the left is a large meeting place symbolizing the school, connected by flowing rivers and various travel motifs that weave through the bushlands and hills. The artwork features native animals such as magpies, willie wagtails, kangaroos, and emus, with hidden quendas and eucalyptus blossoms subtly integrated around the border.



Our Vision

Our vision for our school community is grounded in providing appropriate pathways for all students. We strive to foster a culture that nurtures resilience, independence, and a strong sense of belonging. Our staff are fully committed to supporting each student in achieving their academic, sporting, and career aspirations through the highest standards of teaching and learning. At the heart of our College is the belief that every student should leave the College as a confident, capable, and motivated young adult, equipped to thrive in life beyond school.

Our Moral Purpose

**Every
student is
supported**

**Every
pathway
valued**

**Every
future
possible**

Our Context

Message from the Principal

It is my pleasure to present the Darling Range Sports College Business Plan for 2026–2029. This document reflects the collective aspirations of our students, staff, families, and community partners, and it sets a clear direction for the next four years as we continue to strengthen our identity as a proud, high performing, inclusive and future focused school.

At Darling Range Sports College, our aim is simple and powerful: to help every student achieve their academic, sporting and career goals while growing into resilient, confident young adults prepared for life beyond school. This underpins every decision we make, guided by our values of Care, Respect and Teamwork, and by the standards we uphold each day: being Punctual, Prepared, Polite, Productive and Proud.

Our new Business Plan builds on the successes of recent years and responds to the opportunities and challenges identified through analysis of student data, feedback from the Public School Review, and extensive consultation with staff, students and the wider community. It outlines four key areas of focus that will shape the way we work:

1 Pathways and Student Engagement

2 Excellence in Teaching and Learning

3 Staff Wellbeing and Development

4 Inclusive and Respectful Relationships and Partnerships

Across each priority, we have committed to whole school strategies that are evidence-informed, culturally responsive and designed to meet the diverse needs of our students. This includes strengthening literacy and numeracy foundations, expanding sustainable ATAR and VET pathways, embedding trauma informed practice, deepening our partnerships with the Aboriginal community, and using data intelligently to drive improvement in every classroom.

We will also continue to invest in our staff, recognising that great schools are built through the collective expertise, care and dedication of the people who work within them.

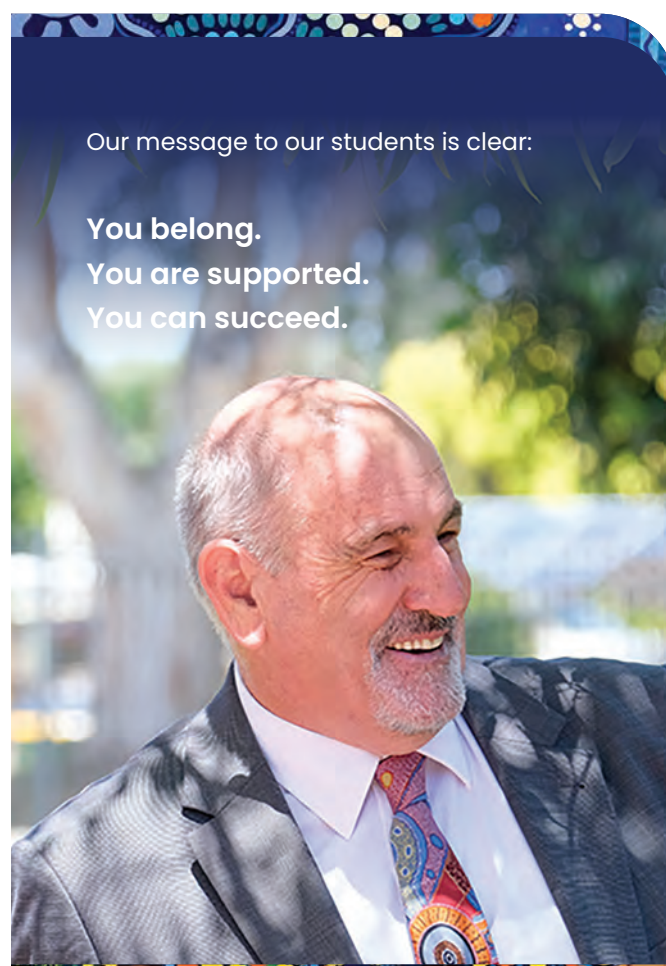
Darling Range Sports College has always been a proud and ambitious school. Our students excel on

the sporting field, in the arts, in vocational training and in academic achievement. Just as importantly, they learn to collaborate, persevere and support one another—qualities that will serve them well long after they leave us. The next four years provide an exciting opportunity to build on these strengths, expand innovative approaches, and ensure that every young person who joins our college can find a pathway that excites, challenges and inspires them.

I am grateful to our staff for their ongoing professionalism and commitment, to our families for their trust and partnership, and to our students for the energy and determination they bring each day. Together, we will continue to create a school where every individual feels valued, connected and capable of success.

We remain committed to empowering every student to Dare to Dream—and to achieve their full potential.

Rob Lawson, Principal



Our message to our students is clear:

You belong.

You are supported.

You can succeed.

Our Standards

Darling Range Sports College is a Positive Behaviour Support school. Our standards, developed in partnership with the College community, apply to all students, staff, and parents/carers. They form the foundation of our success, guiding how we respect ourselves, others, and the shared learning environment.

The standards are frequently referred to as the college 5 P's:



1. Punctual

We expect all members of the DRSC team to be present, on time and actively engaged to maximise opportunities for success.



2. Prepared

We expect all members of the DRSC team to be ready and organised to ensure every opportunity for success.



3. Polite

We expect all members of the DRSC team to demonstrate appropriate behaviours to promote a positive and supportive learning environment.



4. Productive

We expect all members of the DRSC team to always work to the best of their ability and continually strive for success.



5. Proud

We expect all members of the DRSC community to take pride in our college and to show respect for one another, as well as for the environment we share.

If we are **on time** and **PUNCTUAL**

If we **have materials**, are **organised** and **PREPARED**

If we **show respect** and are **POLITE**

Then, and only then, will we be **PRODUCTIVE**

And so, **we are PROUD**

Our Key Objectives

These relate directly to a broad range of student supports which aim for success for all individuals. The Business Plan is crafted from data collected from students and staff, strategic business units in the College, as well as from system strategic initiatives and community input.

In the 4-year planning cycle for Darling Range Sports College 2026–2029, we have identified general Key Objectives for improvement. These are based on analysis of our previous Business Plan 2021–2024, as well as our most recent Public School Review. Annual operational plans will state specific or SMART targets to achieve these Key Objectives.

Individual operational plans include Learning Area Plans and an annual, whole-college Operational Plan each setting targeted goals aligned to specific student achievement outcomes. Our data analysis spans both academic and affective domains, including achievement, attendance, attitude, behaviour and effort. By identifying patterns and trends, we can inform responsive and effective planning. Our aim is success for every student.

We actively support Pathways and Student Engagement

- We will prioritise clear, individually focused pathways for all students by offering sustainable programs in ATAR and Vocational education
- Set attendance targets and review at least twice per term and implement strategies to improve attendance in each year group
- Enhance targeted teaching of literacy and numeracy to ensure every student can access the curriculum
- We will continue to create culturally safe environments that honour Aboriginal knowledge and perspectives



We lead Excellence in Teaching and Learning

- We will utilise a multi-year Whole School Improvement model to support all staff and students
- We will consolidate the Darling Range Way whole school teaching framework to challenge and support students
- We will provide targeted professional learning, based on Teaching for Impact, to ensure consistent, high-quality practice in every classroom
- We will have Staff use data to track progress and achievement for all students from Year 7 to Year 12
- We will link student outcomes data to classroom observations and student feedback in a systematic approach that improves teaching
- We will explore digital technologies and AI to help teachers deliver best practice efficiently
- We will continue to embed purposeful moderation as part of reflective practice in all learning areas





We prioritise Staff Wellbeing and Development

- We will deliver a Level 3 Teacher Training program for aspirant staff members
- We will conduct and act on annual staff opinion surveys to monitor and improve staff wellbeing at DRSC
- We will provide school-wide access to system supports and opportunities for aspirant staff to grow professionally and personally
- We will continue to develop strong induction processes of all new staff



We build Inclusive and Respectful Relationships and Partnerships

- We will take lead from our Aboriginal community to build stronger connections
- We will continue to develop our partnerships with the external Aboriginal agencies
- We will foster trauma-informed practices and strengthen relationships between staff and students to create a supportive and inclusive school culture
- We will collaborate with external agencies to enhance student health and wellbeing
- We will engage with stakeholders to improve outcomes for students with diverse educational needs
- We will actively foster an environment that respects and celebrates diversity in all its forms, including race, culture, religion, gender and sexual orientation, ensuring every member of our community feels safe, valued and included
- We will promote and value Student Voice



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